



PADMABHUSHANVASANTRAODADAPATILMAHAVIDYALAYA

KAVATHE MAHANKAL, Dist. Sangli (Maharashtra) Pin- 416 405

Principal Prof.(Dr.)M.K.Patil M.Sc.,M.Phil.,Ph.D.

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Jr. College Index No. J 22.04.002

RefNo.PVPMKM/

Date:

Criterion-VII: Institutional Values and Best Practices


Key Indicator 7.1.1 Institutional Values and Social responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the Promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc.,

3. Curricular Activities for gender sensitization

Sr. No.	Name of the Activity	Date From- to- from	No. of Participant	Page No.
1.	Certificate Course in Understanding Gender Identity	16 /09 to 17/10/ 2023	35	1-26
2.	World Population Day	11/07/2023	112	27-39
3.	Quiz Competition on Death Anniversary of Savitribai Phule	10/03/2023	29	40-65
4.	Field Visit to Kamala Neharu Ladies Hostel	09/11/2022	27	66-71
5.	Field Visit to Sugarcane Workers	10/01/2021	21	72-82




-PRINCIPAL
Padmabhushan Vasentraodada Patil
Mahavidyalaya, K. Mahankal, Dist. Sangli



Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal
Department of Sociology
Activity Report

Title	CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY
Day & Date	16-17 October 2023
Organizer	Department of Sociology
Participants	35
Co-ordinator	Mr. Surendranath Babar
Objective	<p>A course on understanding gender identity typically aims to provide participants with a comprehensive understanding of the concept of gender identity and its significance in various contexts.</p> <ol style="list-style-type: none">1. Develop a Theoretical Understanding:2. Examine Cultural and Historical Perspectives:3. Promote Awareness of Intersectionality4. Enhance Empathy and Inclusivity.
Outcomes	<p>A certificate course in understanding gender are four major outcomes that participants might achieve:</p> <p>Increased Awareness and Knowledge</p> <p>Cultural Competence and Sensitivity</p> <p>Legal and Policy Knowledge</p> <p>Skills for Allyship and Support</p>
Conclusion	<p>A certificate course in understanding gender identity equiped participants with comprehensive knowledge, skills, and sensitivity to navigate the complexities of gender diversity.</p>


Surendranath Babar.
Head

Department Of Sociology
HEAD

Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.


Principal
PRINCIPAL,
Padmabhushan Vasantrodada Patil
Mahavidyalaya, K.Mahankal, Dist-Sangli



**Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal
DEPARTMENT OF SOCIOLOGY**

Date: 12/09/2023

**To,
Principal,
Padmabhushan Vasantrodada Patil
Mahavidyalaya, Kavathe Mahankal**

Subject: Request permission to start Departmental Value-Added Course in the Academic year 2023-24.

Respected Sir,

As above mentioned, I am writing to request your permission to start a departmental Value-Added Course in the Academic year 2022-23.

We have a team of experienced and qualified teachers who will be conducting these courses, and we intend to keep the course free of cost for our regular students.

I kindly request your permission to begin planning and implementing these **“Certificate Course in Understanding Gender Identity”** for the academic year 2023-24. Our department is committed to ensuring that these courses meet the established policies and guidelines of the institution.

Yours Sincerely,

Head,

(SEAL)

HEAD

**Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.**

**Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

DEPARTMENT OF SOCIOLOGY

Value Added Course 2023-24

BOARD OF STUDIES

The board of studies has formed for framing the syllabus for the "Certificate Course in Understanding Gender Identity" as follows:

Sr. No.	Name	Designation
1	Mr. Babar S. A. Assistant Professor, Head, Department of Sociology	Chairman
2	Mr. Waghmare N. S. Assistant Professor, Department of Political Science	Member
3	Mr. Pawar H. V. Assistant Professor, Department of History	Member


Head

HEAD
Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.





Principal
PRINCIPAL,
Padmabhushan Vasantrodada Patil
Mahavidyalaya, K. Mahankal, Dist-Sangli



Shikshan Prasarak Sanstha's
Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe
Mahankal

DEPARTMENT OF SOCIOLOGY

CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY (VALUE ADDED COURSE 2023-24)

AIM OF THE COURSE:

- The aim of the course is to make students aware and with the Understanding the Gender.

OBJECTIVES:

A course on understanding gender identity typically aims to provide participants with a comprehensive understanding of the concept of gender identity and its significance in various contexts. Here are four main objectives that such a course might aim to achieve:

1. Develop a Theoretical Understanding:

Objective: To enable participants to grasp the theoretical foundations of gender identity, including the distinction between sex and gender, the social construction of gender, and the intersectionality of gender with other identity factors.

Rationale:** Understanding the theoretical underpinnings of gender identity is crucial for individuals to comprehend the complexity and fluidity of gender as a concept. This objective aims to provide a solid theoretical framework that informs discussions and analyses of gender identity.

2. Examine Cultural and Historical Perspectives:

Objective: To explore how gender identity is shaped by cultural and historical contexts, examining how different societies and time periods have conceptualized and constructed gender roles.

Rationale: Recognizing the diversity of gender norms and identities across cultures and historical periods is essential for fostering cultural competence and challenging ethnocentric perspectives. This objective encourages a nuanced understanding of how gender identity is influenced by social, cultural, and historical factors.

3. Promote Awareness of Intersectionality:

- Objective: To highlight the intersecting influences of gender identity with other aspects of identity, such as race, ethnicity, class, sexual orientation, and ability.

- Rationale: Acknowledging intersectionality is critical for understanding the complex ways in which various identity factors intersect and impact individuals' experiences. This objective aims to foster an inclusive perspective that recognizes and respects the diversity of gender identities and expressions.

4. Enhance Empathy and Inclusivity:

- Objective: To cultivate empathy and inclusivity by promoting an understanding of diverse gender identities and experiences, and by addressing issues related to discrimination, bias, and social inequalities.

- Rationale: Encouraging empathy and inclusivity is crucial for creating supportive and respectful environments. This objective aims to equip participants with the knowledge and skills needed to challenge stereotypes, combat discrimination, and contribute to the creation of more inclusive communities.

DURATION OF THE COURSE:

- The duration of the course shall be three months (30 contact hours; 60 minutes per lecture) (Lectures of the CoC will be scheduled after regular class schedule)

ELIGIBILITY FOR ADMISSION:

- Minimum XII Std. or equivalent examination passed from Gov. Board.
- **Age Limit:** 18 to 60 Years (Both Inclusive)
- **Intake Capacity:** 25 Minimum/ 120 Maximum

COURSE FEE:

- No any course fee will be charged to a student who has been taken admission for any regular course in the institution.

MEDIUM OF INSTRUCTIONS:

- Medium of the instruction will be in Marathi and/ or English but question papers shall be set in only Marathi language.

RULES AND REGULATIONS:

1. Each course will have

- 100% Final Examination

1. A 50 Mark Objective Test will be held as Final Examination.

3. Students should have **at least 75% Attendance** during the course. He/ She should **complete all the CIE (Internal Evaluation) tasks** and other related work expected in all parts of the syllabus. A student who misses more than 25% of the scheduled classes will not be allowed to appear for the exam.

4. To pass the course a student shall have to get a minimum aggregate of **40% marks** in each course.



**Shikshan Prasarak Sanstha's
Padmabhushan Vasantaoada Patil Mahavidyalaya, Kavathe Mahankal
DEPARTMENT OF SOCIOLOGY
CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY
(Value Added Course 2023-24)
SYLLABUS OF THE COURSE**

Sr. No.	MODULE	HOURS
1	UNIT 1: Introduction to Gender Identity -Definition and Components of Gender Identity - Biological Sex vs. Gender Identity - Social Construction of Gender - Historical Perspectives on Gender Identity	6 Hours
2	UNIT 2: Theoretical Frameworks in Gender Studies - Feminist Theories of Gender - Queer Theory and Gender Identity - Intersectionality: Intersecting Identities - Critiques and Evolutions in Gender Studies	8 Hours
3	UNIT 3: Cultural and Global Perspectives on Gender - Cultural Variations in Gender Norms - Global Perspectives on Gender Identity - LGBTQ+ Movements Worldwide - Media and Representation of Gender	8 Hours
4	UNIT 4: Practical Applications and Inclusivity - Promoting Inclusivity in Educational and Workplace Settings - Combating Discrimination and Bias - Allyship and Advocacy for Gender Equality - Practical Strategies for Fostering Inclusive Communities	8 Hours


Course Co-Ordinator

HEAD
Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.


Head

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Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.


Principal
PRINCIPAL,

Padmabhushan Vasantaoada Patil
Mahavidyalaya, K.Mahankal, Dist-Sangli

Books for Reference:

1. ****"Gender Trouble: Feminism and the Subversion of Identity" by Judith Butler****
2. ****"The Second Sex" by Simone de Beauvoir****
3. ****"Whipping Girl: A Transsexual Woman on Sexism and the Scapegoating of Femininity" by Julia Serano****
4. ****"Stone Butch Blues" by Leslie Feinberg****
5. ****"Gender Outlaw: On Men, Women, and the Rest of Us" by Kate Bornstein****
6. ****"Trans Bodies, Trans Selves" edited by Laura Erickson-Schroth****
7. ****"Black Looks: Race and Representation" by bell hooks****
8. ****"Undoing Gender" by Judith Butler****
9. ****"The Gendered Society" by Michael S. Kimmel****
10. ****"Redefining Realness: My Path to Womanhood, Identity, Love & So Much More" by Janet Mock****

**Shikshan Prasarak Sanstha's
Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal
DEPARTMENT OF SOCIOLOGY
CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY
(CAREER ORIENTED COURSE 2023-24)**

Question Paper

Time: One Day, Total Marks: 50 (Two Marks for Each Question)

1. What is the main focus of a course on understanding gender identity?
 - a. Biological determinism
 - b. Theoretical frameworks
 - c. Historical events
 - d. Political ideologies
2. According to Judith Butler, what does gender performativity refer to?
 - a. Biological differences
 - b. Socially constructed roles
 - c. Genetic predispositions
 - d. Religious doctrines
3. Simone de Beauvoir's "The Second Sex" primarily addresses:
 - a. Biological determinism
 - b. Gender performativity
 - c. Social construction of gender
 - d. Religious perspectives on gender
4. What concept is central to the idea of intersectionality in gender studies?
 - a. Biological essentialism
 - b. Social construction
 - c. Multiple identity factors
 - d. Cultural relativism
5. In "Whipping Girl" by Julia Serano, the author discusses the experiences of:
 - a. Cisgender men
 - b. Transgender women
 - c. Gender-conforming individuals
 - d. Non-binary individuals
6. Kate Bornstein's "Gender Outlaw" challenges:
 - a. Traditional binary perspectives on gender

- b. Feminist theories
 - c. Queer theory
 - d. Biological determinism
7. Leslie Feinberg's "Stone Butch Blues" explores the experiences of a:
- a. Cisgender woman
 - b. Transgender man
 - c. Gender-nonconforming person
 - d. Binary gender conformist
8. "Trans Bodies, Trans Selves" is known for:
- a. Its focus on cisgender experiences
 - b. Discussing a narrow range of transgender experiences
 - c. Providing a comprehensive resource on diverse transgender experiences
 - d. Ignoring the intersectionality of gender
9. bell hooks addresses the intersectionality of race and gender in:
- a. "Gender Trouble"
 - b. "Stone Butch Blues"
 - c. "Black Looks: Race and Representation"
 - d. "The Second Sex"
10. Judith Butler's concept of "gender undoing" refers to:
- a. Reinforcing traditional gender norms
 - b. Challenging and deconstructing traditional gender norms
 - c. Embracing binary perspectives on gender
 - d. Ignoring gender as a social construct
11. Michael S. Kimmel's "The Gendered Society" provides insights into:
- a. The social construction of gender
 - b. Biological determinism
 - c. Religious perspectives on gender
 - d. Historical events related to gender
12. Janet Mock's "Redefining Realness" is:
- a. A historical analysis of gender identity
 - b. A collection of essays on gender theory
 - c. A personal memoir addressing transgender identity
 - d. A critique of feminist perspectives
13. In the context of cultural variations in gender norms, what does the term "gender norm" refer to?

- a. A society's expectations regarding gender roles
 - b. Biological differences between genders
 - c. Religious doctrines on gender
 - d. A person's individual gender identity
14. How does media representation contribute to shaping societal perceptions of gender identity?
- a. By reinforcing traditional gender norms
 - b. By challenging and diversifying gender representations
 - c. By promoting biological determinism
 - d. By ignoring the topic of gender identity
15. What is allyship in the context of gender identity?
- a. Supporting and advocating for gender equality
 - b. Advocating for a specific gender group
 - c. Exclusively supporting cisgender individuals
 - d. Ignoring issues related to gender identity
16. How does the history of LGBTQ+ movements contribute to understanding gender identity?
- a. By emphasizing binary perspectives on gender
 - b. By ignoring the intersectionality of gender
 - c. By showcasing the diversity of gender identities and experiences
 - d. By promoting discrimination against certain gender identities
17. In educational and workplace settings, what can individuals do to combat discrimination related to gender identity?
- a. Ignore issues of gender identity
 - b. Promote exclusivity
 - c. Foster inclusivity and challenge bias
 - d. Reinforce traditional gender norms
18. What is a practical strategy for fostering inclusive communities that respect diverse gender identities?
- a. Ignoring the existence of diverse gender identities
 - b. Promoting discriminatory practices
 - c. Creating awareness and implementing inclusive policies
 - d. Reinforcing binary perspectives on gender
19. In the context of gender studies, what does the term "queer theory" emphasize?
- a. Reinforcing traditional gender norms
 - b. Challenging binary perspectives on gender
 - c. Ignoring the intersectionality of gender
 - d. Promoting biological determinism

20. How does language contribute to shaping perceptions of gender identity?
- By limiting discussions on gender identity
 - By reinforcing binary perspectives
 - By providing a means for nuanced discussions and self-expression
 - By promoting exclusivity in gender discourse
21. How does the concept of gender identity challenge traditional gender roles and expectations?
- By reinforcing traditional gender norms
 - By promoting a binary perspective on gender
 - By emphasizing the fluidity and diversity of gender experiences
 - By ignoring issues related to gender identity
22. What does the term "gender as a spectrum" imply?
- The existence of only two distinct genders
 - The fluid and diverse nature of gender experiences
 - The absence of gender diversity
 - The stability of gender identities over time
23. How does an understanding of gender identity contribute to creating more equitable and inclusive societies?
- By promoting discrimination and bias
 - By reinforcing traditional gender norms
 - By fostering inclusivity, empathy, and awareness of diverse gender identities
 - By ignoring the importance of gender in societal dynamics
24. What challenges do individuals who identify outside of the traditional gender binary often face?
- No challenges
 - Discrimination and bias
 - Exclusivity and promotion of traditional gender norms
 - Acceptance and understanding from society
25. Why is it essential to consider historical perspectives on gender identity in contemporary society?
- To reinforce traditional gender norms
 - To ignore the evolution of gender identity
 - To understand how historical contexts shape current perceptions of gender
 - To promote discrimination based on historical gender norms



Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal
DEPARTMENT OF SOCIOLOGY
CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY
(Value Added Course 2023-24)
TIME-TABLE OF THE COURSE

TIME: 12:45 PM to 02:45 PM (on said dates)

PLACE: Annex Building, Room No. 1 DEPARTMENT OF SOCIOLOGY

Sr. No.	Name of Faculty	Dates of Lectures will be Engaged
1	Mr. Babar S. A.	1. 16/09/2023 2. 20/09/2023 3. 22/09/2023 4. 25/09/2023 5. 03/10/2023
2	Mr. Waghmare N. S.	6. 18/09/2023 7. 20/09/2023 8. 27/09/2023 9. 26/09/2023 10. 30/09/2023
3	Mr. Pawar H. V.	11. 18/09/2023 12. 22/09/2023 13. 29/09/2023 14. 27/09/2023 15. 04/10/2023

Note: If any changes in TIME TABLE it will be conveyed accordingly with Prior Notice.


Course Co-Ordinator

Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.


HEAD

Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.

PRINCIPAL

-PRINCIPAL
Padmabhushan Vasantrodada Patil
Mahavidyalaya, K. Mahankal, Dist. Sangli



**Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

DEPARTMENT OF SOCIOLOGY

Date: 13/09/2023

NOTICE

All the students are hereby informed that the Certificate Course in **UNDERSTANDING GENDER IDENTITY** is commencing on 16/09/2023. The Classes will be held in the Annex Building, Department of Sociology, from 12:45 PM to 02:45 PM.

We request you to be present on time for the commencement of the course. We believe that punctuality is an essential aspect of professionalism, and it shows respect towards others' schedules and commitments.

Make sure you bring with you a notepad and a pen. We look forward to seeing you in class and together we can achieve great things.

Best Regards,



Course Co-Ordinator

**Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.**



Head

**HEAD
Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.**

Principal

**-PRINCIPAL
Padmabhushan Vasantrodada Patil
Mahavidyalaya, K. Mahankal, Dist. Sangli**



Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe
Mahankal

DEPARTMENT OF SOCIOLOGY

Date: 10/10/2023

NOTICE

All the students are hereby informed that the final examination for the **CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY** is scheduled for **October 16-17, 2023 through GOOGLE FORMS**. The exam will be 50 marks objective type questions exam covering all the syllabus that you have learned in the course.

It is mandatory for all the students to appear for the final examination, and you are required to submit your answers within the given time frame. The evaluation of this test will be a crucial component of your overall assessment, and hence we advise you to prepare well for the exam.

We suggest that you start preparing for the exam at the earliest. Further instructions, including the exact venue and submission details, will be provided to you in due course. Please make sure to arrive at the Google form examination on time.

We wish you the best in your preparation, and we are confident you will excel in the exam.

Best regards,


Course Co-Ordinator

HEAD
Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.


Head

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Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.

Principal
-PRINCIPAL
Padmabhushan Vasantrodada Patil
Mahavidyalaya, K. Mahankal, Dist. Sangli



Results

Sr. No	Name	Remark
1	Tamboli Yasin Himmat	P
2	Zite Savanta Ganpati	P
3	Dhole Prajakta Adhikrao	P
4	Kamble Arpita Suraj	P
5	Şuryawanshi Gayatri Anil	P
6	Waghmode Akshada Ramchandra	P
7	Narale Shubham Pandurang	P
8	Awale Namdev Dayanand	P
9	Hulwan Rohit Bhagwan	P
10	Sonawane Rupesh Ramesh	P
11	Kamble Punam Suresh	P
12	Karpe Sanika Shahu	P
13	Gurav Sachin Kumar	P
14	Durgade Priyanka Shivaji	P
15	Sutar Akshada Narayan	P
16	Sapkal Bhakti Santosh	P
17	Tingare Ganesh Ramchandra	P
18	Kamble Riteshkumar Rahul	P
19	Chougule Arjun Babaso	P
20	Chavan Vaishali Rajendra	P
21	Mane Dhanashri Shrikant	P
22	Chavan Komal Madhukar	P
23	Sadamate Shruti Sunii	P
24	Megha Sunil Koli	P
25	Gadade Kavita Shivaji	P
26	Sargar Suraj Ravso	P

27	Vathare Gajanan Maheshi	P
28	HOLKAR AKSHADA MANIK	P
29	Mane Avdhut Dhanaji	P
30	Gherde Khandu Santosh	P
31	Gulig Payal Sanjay	P
32	Mulani Abusufiyan Allabaksh	P
33	Hipparkar Om Vishnu	P
34	Gurav Akshay Dilip	P
35	Chavan Ashwini Rajaram	P

P indicates Passed.

CERTIFICATE:

Certificate Record Sample:

**Shikshan Prasarak Sanstha's
Padmabhusan Vasantrodada Patil, Kavathe Mahankal**

Department of Sociology

This is to certify that *Dhole Prajakta Adhikrao* has completed the 'Understanding Gender Identity' conducted by the Department of Sociology, Padmabhusan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.


Head


Principal



Attendance

Surendranath Babar

	16/09/2023	20/09/2023	22/09/2023	25/09/2023	03/10/2023
Tamboli Yasin Himmat	Y.H.T	Y.H.T	Y.H.T	Y.H.T	Y.H.T
Zite Savanta Ganpati	S.G.Z	S.G.Z	S.G.Z	S.G.Z	S.G.Z
Dhole Prajakta Adhikrao	Padhole	Padhole	Padhole	Padhole	Padhole
Kamble Arpita Suraj	A.S.Kamble	A.S.Kamble	A.S.Kamble	A.S.Kamble	A.S.Kamble
Şuryawanshi Gayatri Anil	IAS	IAS	IAS	IAS	IAS
Waghmode Akshada Ramchandra	Akshada	Akshada	Akshada	Akshada	Akshada
Narale Shubham Pandurang	Shubham	Shubham	Shubham	Shubham	Shubham
Awale Namdev Dayanand	N.D. Awale	N.D. Awale	N.D. Awale	N.D. Awale	N.D. Awale
Hulwan Rohit Bhagwan	Rohit..	Rohit..	Rohit..	Rohit..	Rohit..
Sonawane Rupesh Ramesh	SRJ	SRJ	SRJ	SRJ	SRJ
Kamble Punam Suresh	Sanika	Sanika	Sanika	Sanika	Sanika
Karpe Sanika Shahu	Karpe	Karpe	Karpe	Karpe	Karpe
Gurav Sachin Kumar	Sachin	Sachin	Sachin	Sachin	Sachin

Durgade Priyanka Shivaji	P.S. Durgade	P.S. Durgade	P.S. Durgade	P.S. Durgade	P.S. Durgade
Sutar Akshada Narayan	<u>Sutar</u>	<u>Sutar</u>	<u>Sutar</u>	<u>Sutar</u>	<u>Sutar</u>
Sapkal Bhakti Santosh	<u>B</u>	<u>B</u>	<u>B</u>	<u>B</u>	<u>B</u>
Tingare Ganesh Ramchandra	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>
Kamble Riteshkumar Rahul	R.R.K	R.R.K	R.R.K	R.R.K	R.R.K
Chougule Arjun Babaso	<u>ABChougule</u>	<u>ABChougule</u>	<u>ABChougule</u>	<u>ABChougule</u>	<u>ABChougule</u>
Chavan Vaishali Rajendra	V.R.C	V.R.C	V.R.C	V.R.C	V.R.C
Mane Dhanashri Shrikant	D.S. Mane	D.S. Mane	D.S. Mane	D.S. Mane	D.S. Mane
Chavan Komal Madhukar	K.M. Chavan	K.M. Chavan	K.M. Chavan	K.M. Chavan	K.M. Chavan
Sadamate Shruti Sunii	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>
Megha Sunil Koli	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>
Gadade Kavita Shivaji	<u>Ga</u>	<u>Ga</u>	<u>Ga</u>	<u>Ga</u>	<u>Ga</u>
Sargar Suraj Ravso	S.R. Sargar	S.R. Sargar	S.R. Sargar	S.R. Sargar	S.R. Sargar











Vathare Gajanan Maheshi	G.M.Vathare	G.M.Vathare	G.M.Vathare	G.M.Vathare	G.M.Vathare
HOLKAR AKSHADA MANIK	A.M.Holkar	A.M.Holkar	A.M.Holkar	A.M.Holkar	A.M.Holkar
Mane Avdhut Dhanaji	AD Mane	AD Mane	AD Mane	AD Mane	AD Mane
Gherde Khandu Santosh	K.S.Gherde	K.S.Gherde	K.S.Gherde	K.S.Gherde	K.S.Gherde
Gulig Payal Sanjay	G.Payal	G.Payal	G.Payal	G.Payal	G.Payal
Mulani Abusufiyan Allabaksh	AMulani	AMulani	AMulani	AMulani	AMulani
Hipparkar Om Vishnu	O.V.Hipparkar	O.V.Hipparkar	O.V.Hipparkar	O.V.Hipparkar	O.V.Hipparkar
Gurav Akshay Dilip	Akshay	Akshay		Akshay	Akshay
Chavan Ashwini Rajaram	A.R.C	A.R.C	A.R.C	A.R.C	A.R.C



Attendance

Nishikant Waghmare

	18/09/2023	20/09/2023	26/09/2023	27/09/2023	30/09/2023
Tamboli Yasin Himmat	Y.H.T	Y.H.T	Y.H.T	Y.H.T	Y.H.T
Zite Savanta Ganpati	S.G.Z	S.G.Z	S.G.Z	S.G.Z	S.G.Z
Dhole Prajakta Adhikrao	Padhole	Padhole	Padhole	Padhole	Padhole
Kamble Arpita Suraj	A.S.Kamble	A.S.Kamble	A.S.Kamble	A.S.Kamble	A.S.Kamble
Şuryawanshi Gayatri Anil	IAS	IAS	IAS	IAS	IAS
Waghmode Akshada Ramchandra	Akshada	Akshada	Akshada	Akshada	Akshada
Narale Shubham Pandurang	Shubham	Shubham	Shubham	Shubham	Shubham
Awale Namdev Dayanand	N.D.Awale	N.D.Awale	N.D.Awale	N.D.Awale	N.D.Awale
Hulwan Rohit Bhagwan	Rohit..	Rohit..	Rohit..	Rohit..	Rohit..
Sonawane Rupesh Ramesh	Rupesh	Rupesh	Rupesh	Rupesh	
Kamble Punam Suresh	Punam	Punam	Punam	Punam	Punam
Karpe Sanika Shahu	Sanika	Sanika	Sanika	Sanika	Sanika
Gurav Sachin Kumar	Sachin	Sachin	Sachin	Sachin	Sachin

Durgade Priyanka Shivaji	P.S.Durgade	P.S.Durgade	P.S.Durgade	P.S.Durgade	P.S.Durgade
Sutar Akshada Narayan	<u>sutar</u>	<u>sutar</u>		<u>sutar</u>	<u>sutar</u>
Sapkal Bhakti Santosh					
Tingare Ganesh Ramchandra	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>
Kamble Riteshkumar Rahul	R.R.K	R.R.K	R.R.K	R.R.K	R.R.K
Chougule Arjun Babaso	ABchougule	ABchougule	ABchougule	ABchougule	ABchougule
Chavan Vaishali Rajendra	V.R.C	V.R.C	V.R.C	V.R.C	V.R.C
Mane Dhanashri Shrikant	D.S.Mane	D.S.Mane	D.S.Mane	D.S.Mane	D.S.Mane
Chavan Komal Madhukar	K.M.Chavan	K.M.Chavan	K.M.Chavan	K.M.Chavan	K.M.Chavan
Sadamate Shruti Sunii	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>
Megha Sunil Koli	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>
Gadade Kavita Shivaji					
Sargar Suraj Ravso	S.R.sargar	S.R.sargar	S.R.sargar	S.R.sargar	S.R.sargar










Vathare Gajanan Maheshi	G.M.vathare	G.M.vathare	G.M.vathare	G.M.vathare	G.M.vathare
HOLKAR AKSHADA MANIK	A.M.HOLKAR	A.M.HOLKAR	A.M.HOLKAR	A.M.HOLKAR	A.M.HOLKAR
Mane Avdhut Dhanaji	U.D.Mane	U.D.Mane	U.D.Mane	U.D.Mane	U.D.Mane
Gherde Khandu Santosh	K.S.Gherde	K.S.Gherde	K.S.Gherde	K.S.Gherde	K.S.Gherde
Gulig Payal Sanjay	G.Payal	G.Payal	G.Payal	G.Payal	G.Payal
Mulani Abusufiyan Allabaksh	A.A.Mulani	A.A.Mulani	A.A.Mulani	A.A.Mulani	A.A.Mulani
Hipparkar Om Vishnu	O.M.Hipparkar	O.M.Hipparkar	O.M.Hipparkar	O.M.Hipparkar	O.M.Hipparkar
Gurav Akshay Dilip	Akshay	Akshay		Akshay	
Chavan Ashwini Rajaram	A.R.C	A.R.C	A.R.C	A.R.C	A.R.C



Attendance

Hariprasad Pawar

	18/09/2023	22/09/2023	29/09/2023	27/09/2023	05/10/2023
Tamboli Yasin Himmat	Y.H.T	Y.H.T	Y.H.T	Y.H.T	Y.H.T
Zite Savanta Ganpati	S.G.Z	S.G.Z	S.G.Z	S.G.Z	S.G.Z
Dhole Prajakta Adhikrao	Padhole	Padhole	Padhole	Padhole	Padhole
Kamble Arpita Suraj	A.S.Kamble	A.S.Kamble	A.S.Kamble	A.S.Kamble	A.S.Kamble
Şuryawanshi Gayatri Anil	ŞS	ŞS	ŞS	ŞS	ŞS
Waghmode Akshada Ramchandra	Akshada	Akshada	Akshada	Akshada	Akshada
Narale Shubham Pandurang	Shubham	Shubham	Shubham	Shubham	Shubham
Awale Namdev Dayanand	N.D.Awale	N.D.Awale	N.D.Awale	N.D.Awale	N.D.Awale
Hulwan Rohit Bhagwan	Rohit..	Rohit..	Rohit..	Rohit..	Rohit..
Sonawane Rupesh Ramesh	Rupesh	Rupesh	Rupesh	Rupesh	Rupesh
Kamble Punam Suresh	Punam	Punam	Punam	Punam	Punam
Karpe Sanika Shahu	Sanika	Sanika	Sanika	Sanika	Sanika
Gurav Sachin Kumar	Sachin	Sachin	Sachin	Sachin	Sachin

Durgade Priyanka Shivaji	S.P. Durgade	S.P. Durgade	S.P. Durgade	S.P. Durgade	S.P. Durgade
Sutar Akshada Narayan	<u>Sutar</u>			<u>Sutar</u>	<u>Sutar</u>
Sapkal Bhakti Santosh					
Tingare Ganesh Ramchandra	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>
Kamble Riteshkumar Rahul	R.R.1 ²	R.R.K	R.R.K	R.R.K	R.R.1<
Chougule Arjun Babaso	AB chougule	AB chougule	AB chougule	AB chougule	AB chougule
Chavan Vaishali Rajendra	V.R.C	V.R.C	V.R.C	V.R.C	V.R.C
Mane Dhanashri Shrikant	D.S. Mane	D.S. Mane	D.S. Mane	D.S. Mane	D.S. Mane
Chavan Komal Madhukar	K.M. Chavan	K.M. Chavan	K.M. Chavan	K.M. Chavan	K.M. Chavan
Sadamate Shruti Sunii	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>
Megha Sunil Koli	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>
Gadade Kavita Shivaji					
Sargar Suraj Ravso	S.R. Sargar	S.R. Sargar	S.R. Sargar	S.R. Sargar	S.K. Sargar

Vathare Gajanan Maheshi	G.M.Vathare	G.M.Vathare	G.M.Vathare	G.M.Vathare	G.M.Vathare
HOLKAR AKSHADA MANIK	A.M.Holkare	A.M.Holkare	A.M.Holkare	A.M.Holkare	A.M.Holkare
Mane Avdhut Dhanaji	A.M.Mane	A.M.Mane	A.M.Mane	A.M.Mane	A.M.Mane
Gherde Khandu Santosh	K.S.Gherde	K.S.Gherde	K.S.Gherde	K.S.Gherde	K.S.Gherde
Gulig Payal Sanjay	G.Payal	G.Payal	G.Payal	G.Payal	G.Payal
Mulani Abusufiyan Allabaksh	A.A.Mulani	A.A.Mulani	A.A.Mulani	A.A.Mulani	A.A.Mulani
Hipparkar Om Vishnu	O.M.Hipparkar	O.M.Hipparkar	O.M.Hipparkar	O.M.Hipparkar	O.M.Hipparkar
Gurav Akshay Dilip		Akshay	Akshay		Akshay
Chavan Ashwini Rajaram	A.R.C	A.R.C	A.R.C	A.R.C	A.R.C

शिक्षण प्रसारक संस्थेचे
पद्मभूषण वसंतरावदादा पाटील महाविद्यालय, कवठेमहांकाळ
भूगोलशास्त्र विभाग
यांचे वतीने आयोजित

‘जागतिक लोकसंख्या दिन’

कार्यक्रम पत्रिका

दिनांक : ११ जुलै २०२३ वेळ : सकाळी ९.३० वाजता

स्वागत व प्रास्ताविक : प्रा. दिपक गोडसे

प्रमुख वक्ते : डॉ. एस. एस. कोठावळे, माजी भूगोलशास्त्र विभाग प्रमुख

अध्यक्ष : डॉ. एम. के. पाटील

आभार प्रदर्शन : सौ. व्ही. पी. घाटगे

सूत्रसंचालन : प्रा. निशिकांत वाघमारे



पद्मभूषण वसंतरावदादा पाटील महाविद्यालय कवठेमहांकाळ, जि.सांगली

पद्मभूषण वसंतरावदादा पाटील महाविद्यालयामध्ये दिनांक ११ जुलै २०२३ रोजी "जागतिक लोकसंख्या दिन"

आयोजित कार्यक्रमाचा अहवाल :

येथील पद्मभूषण वसंतरावदादा पाटील महाविद्यालयामध्ये दिनांक ११ जुलै २०२३ रोजी जागतिक लोकसंख्या दिन साजरा करण्यात आला. याप्रसंगी प्रमुख पाहुणे म्हणून माजी भूगोल विभाग प्रमुख प्रा. डॉ. सुभाष कोठावळे यांना निमंत्रित करण्यात आले होते. या कार्यक्रमाचे अध्यक्ष प्राचार्य डॉ. एम. के. पाटील होते. कार्यक्रमासाठी शिक्षण प्रसारक संस्थेचे सचिव सुदर्शन शिंदे, माजी प्राचार्य डॉ. अशोक बाबर यांची प्रमुख उपस्थिती होती. कार्यक्रमाचे प्रास्ताविक व पाहुण्यांची ओळख भूगोल विभागाचे प्रा. दिपक गोडसे यांनी केले. यावेळी त्यांनी देशाच्या शाश्वत विकासासाठी लोकसंख्या दिनाच्या माध्यमातून विचारमंथन होणे गरजेचे आहे, असे मत व्यक्त केले.

लोकसंख्या दिनाचे औचित्य साधून डॉ. सुभाष कोठावळे यांनी आपल्या मनोगता मध्ये लोकसंख्याविषयक शास्त्रीय संकल्पना विद्यार्थ्यांना पटवून दिल्या. तसेच त्यांनी वाढत्या लोकसंख्ये बाबत गंभीर चिंता व्यक्त केली. कार्यक्रमाचे अध्यक्ष डॉ. एम. के. पाटील यांनी आपल्या अध्यक्षीय मनोगतामध्ये वाढत्या लोकसंख्येचे बिनचूक संख्याशास्त्रीय माहिती मिळाल्यास विकासासाठी नियोजन करणे अगदी सोपे होईल असे मत व्यक्त केले.

या कार्यक्रमाचे सूत्रसंचालन राज्यशास्त्र विभागाचे प्रा. निशिकांत वाघमारे यांनी केले.याप्रसंगी भूगोल विभागातील डॉ. एन. एस. पोळ, डॉ. दिलीप गाडे, प्रा. धनपाल यादव, प्राध्यापिका सौ. वैशाली घाटगे आणि प्राध्यापिका सुवर्णा माने त्याचबरोबर महाविद्यालयातील प्रा विजय कोष्टी, डॉ.बी. टी. जाधव, प्रा. टि. जी.पाटील, ग्रंथपाल महेश कांबळे, प्रा.अविनाश कांबळे, डॉ.विनोद कांबळे, प्रा.किरण सकट आणि आनंदा चव्हाण याशिवाय इतर शिक्षक व शिक्षकेतर कर्मचारी मोठ्या संख्येने उपस्थित होते. शिक्षण प्रसारक संस्थेचे अध्यक्ष बाळासाहेब शिंदे, उपाध्यक्ष सुरेश पाटील, सचिव सुदर्शन शिंदे, प्राचार्य डॉ.एम.के.पाटील यांच्या मार्गदर्शनाखाली सदर कार्यक्रमाचे नियोजन मोठ्या उत्साहात करण्यात आले होते.


डॉ. दिलीप गाडे
समन्वयक




प्रा. (डॉ.) एम.के.पाटील
PRINCIPAL,
प. प्राचार्य
Padmabhushan Vasanttraodada Patil
Mahavidyalaya, K. Mahankal, Dist-Sangli

“World Population Day”

Table Program

11th July 2023, 10.00 a.m.

Time	Topic	Resource Person
10.00 to 10.10 am	Welcome, introduction and Objectives	Mr. Dipak Godase
10.10 to 11.45 am	वाढती लोकसंख्या : देशापुढील समस्या	Dr. S. S. Kothawale Ex-Head of Department P.V.P. College Kavathemahankal
10.45 to 11.00 am	Remark of chairperson	Dr. M. K. Patil Principal, P.V.P. Mahavidyalaya Kavathe Mahankal
11.00 to 11.10 am	Closing remark	Mrs. Vaishali Ghatage
	Hosting/ Anchoring	Mr. Nishikant Waghmare




PRINCIPAL,
Padmabhushan Vasantrodada Patil
Mahavidyalaya, K. Mahankal, Dist-Sangli

Report of the “World Population Day”


Date: 11th July 2023

Time: 10.00 a.m.

Title	“World Population Day”
Day & Date:	11 th July 2023, 10.00 a.m.
Organizer	Department of Geography, Padmabhushan Vasantryodada Patil, Mahavidyalaya, Kavathe Mahankal
Funding:	Padmabhushan Vasantryodada Patil Mahavidyalaya, Kavathe Mahankal
Chairman	Dr. M. K. Patil Principal, P.V.P. Mahavidyalaya Kavathe Mahankal
Resource person	Dr. S. S. Kothawale Ex-Head of Department P.V.P. College Kavathemahankal
Background	To create awareness among students and people about the population growth, as well as to make students understand the advantages and disadvantages of population growth.
Objective	Enable participant : 1) To convince the students about the importance of population growth. 2) Explain the advantages and disadvantages of population growth. 3) Realizing that population is a resource. 4) Explain skilled population and their importance.
Conclusion:	World Population Day was celebrated in our college on 11 th July 2023. The chief guest of this programme was Prof. Dr. S. S. Kothawale. Dr. Kothawale expressed his regret about the increase in population. He tried to explain the advantages and disadvantages of population growth to the students. The President of this program was Principal Dr. M. K. Patil. All the professors, non-teaching staff, and students attended this program.


Dr. Dilip Gade
Coordinator




Prof. (Dr.) M. K. Patil
PRINCIPAL,
Padmabhushan Vasantryodada Patil
Mahavidyalaya, K. Mahankal, Dist-Sangli

PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA

Kavathe Mahankal, Dist. – Sangli (Maharashtra) Pin – 416405

Principal: Prof. (Dr.) M. K. Patil
Website: www.pvpcollegekm.com

Phone No.: 02341-222014
E-mail: kmpvp@rediffmail.com

PVPMKM/ 2023-24

Date: 05/07/2023

To,
Dr. S. S. Kothawale
Ex-Head, Department of Geography
P.V.P. Mahavidyalaya, Kavathe Mahankal

Subject: Invitation as a Resource Person for World Population Day

Dear Sir,

We are pleased to invite you as a Resource Person for the World Population Day program organized at our college on 11th July, 2023, at 9:30 a.m. You are requested to speak on "Growing Population: The Country's Next Challenges." Your insights will enable our students to gain knowledge from your expertise and experience.

Kindly accept our invitation and oblige.

Thank you.





Yours Sincerely,
PRINCIPAL,

Padmabhushan Vasantryodada Patil
Mahavidyalaya, K. Mahankal, Dist-Sangli

PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA

Kavathe Mahankal, Dist. – Sangli (Maharashtra) Pin – 416405

Principal: Prof. (Dr.) M. K. Patil
Website: www.pvpcollegekm.com

Phone No.: 02341-222014
E-mail: kmpvp@rediffmail.com

PVPMKM/ 2023-24

Date: 11/07/2023

LETTER OF APPRECIATION

To,
Dr. S. S. Kothawale
Ex-Head, Department of Geography
P.V.P. Mahavidyalaya,
Kavathe Mahankal

Dear Sir,

We are very much thankful to you for your guest lecture on the occasion of World Population Day on 11th July, 2023. We appreciate your kind gesture of sharing your knowledge on the subject Growing Population: The Country's Next Challenges, with our students and staff.

We hope to continue our association with you.

Thank you.,





Yours Sincerely,
PRINCIPAL,

Padmabhushan Vasatraodada Patil
Mahavidyalaya, K. Mahankal, Dist-Sangli

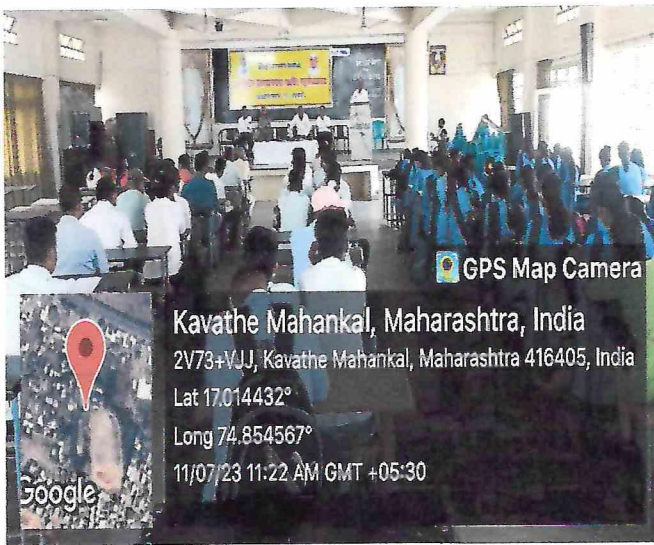
जागतिक लोकसंख्या दिन

दिनांक ११ जुलै २०२३



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PRINCIPAL,

Padmabhushan Vasantraodada Patil
Mahavidyalaya, K. Mahankal, Dist-Sangli



Mundal
PRINCIPAL,
 Padmabhusan Vasantraodada Patil
 Mahavidyalaya, K. Mahankal, Dist-Sangli

जागतिक लोकसंख्या दिन

प्रेस नोट

दिनांक ११ जुलै २०२३

महासत्ता एकच आवृत्ती

वाढती लोकसंख्या ही देशापुढील गंभीर समस्या

प्रा. डॉ. सुभाष कोठावळे
कवठेमहाकाळ, १२-

वाढती लोकसंख्या ही देशापुढील गंभीर समस्या असल्याचे प्रतिपादन माजी भूगोल विभाग प्रमुख प्रा. डॉ. सुभाष कोठावळे यांनी व्यक्त केले. येथील पद्मभूषण वसंतरावदादा पाटील महाविद्यालयामध्ये जागतिक लोकसंख्या दिन साजरा करण्यात आला. याप्रसंगी प्रमुख पाहुणे म्हणून ते बोलत होते.

यावेळी कोठावळे यांनी लोकसंख्याविषयक शास्त्रीय संकल्पना विद्यार्थ्यांना पटवून दिल्या. तसेच त्यांनी वाढत्या लोकसंख्ये बाबत गंभीर चिंता

व्यक्त केली. या कार्यक्रमाचे अध्यक्ष प्राचार्य डॉ. एम. के. पाटील होते. कार्यक्रमासाठी शिक्षण प्रसारक संस्थेचे सचिव सुदर्शन शिंदे, माजी प्राचार्य डॉ. अशोक नाबर यांची प्रमुख उपस्थिती होती. कार्यक्रमाचे प्रास्ताविक व पाहुण्यांची ओळख भूगोल विभागाचे प्रा. दिपक गोडसे यांनी केले.

कार्यक्रमाचे अध्यक्ष डॉ. एम. के. पाटील यांनी वाढत्या लोकांसह बिनचूक संख्यामासाठी महिला मिळाल्यास विकासासाठी नियोजन करणे अगदी सोपे होईल असे मत व्यक्त केले. सूत्रसंचालन राज्यशास्त्र विभागाचे प्रा. निशिकान्त

बाबमारे यांनी केले. याप्रसंगी भूगोल विभागातील डॉ. एन. एस. पोळ, डॉ. दिलीप गाडे, प्रा. धनपाल यादव, प्राध्यापिका सी. वैशाली घाटे, प्राध्यापिका सुवर्णा माने त्वाचबरोबर प्रा. विजय कोठी, डॉ. बी. टी. जाधव, प्रा. टि. जी. पाटील, ग्रंथपाल मंगेश कांबळे, प्रा. अविनाश कांबळे, डॉ. विनोद कांबळे, प्रा. किरण सकट, आनंदा चव्हाण यांच्यासह शिक्षक, शिक्षकेतर कर्मचारी मोठ्या संख्येने उपस्थित होते. शिक्षण प्रसारक संस्थेचे अध्यक्ष बाळासाहेब शिंदे, उपअध्यक्ष सुरेश पाटील, सचिव सुदर्शन शिंदे, प्राचार्य डॉ. एम. के. पाटील यांच्या मार्गदर्शनाखाली सदर कार्यक्रमाचे नियोजन करण्यात आले होते.

Kolhapur
Date : 13-

दैनिक महासत्ता १२/७/२०२३

वाढती अनुत्पादक लोकसंख्या ही समस्या : डॉ. कोठावळे

जनप्रवास । प्रतिनिधी
कवठेमहाकाळ : वाढती लोकसंख्या देशाच्या प्रगतीमधील अडथळा आहे. दरडोई उत्पन्नत वाढ होणे आवश्यक आहे. दरडोई उत्पन्नावर राष्ट्रीय उत्पन्न अन्वळंनू आहे. वाढती अनुत्पादक लोकसंख्या ही देशपुढील गंभीर समस्या असल्याचे प्रतिपादन प्रा. डॉ. सुभाष कोठावळे यांनी केले.

येथील पद्मभूषण वसंतराव दादा पाटील महाविद्यालयामध्ये जागतिक लोकसंख्या दिन साजरा करण्यात आला. या प्रसंगी प्रमुख पाहुणे म्हणून माजी भूगोल विभाग प्रमुख प्रा. डॉ. सुभाष कोठावळे यांना निमंत्रित करण्यात आले होते. अध्यक्षपदी प्राचार्य डॉ. एम. के. पाटील होते.

कार्यक्रमासाठी शिक्षण प्रसारक संस्थेचे सचिव सुदर्शन



कवठेमहाकाळ येथील पद्मभूषण वसंतराव दादा पाटील महाविद्यालयात प्रा. डॉ. सुभाष कोठावळे यांनी मार्गदर्शन केले.

शिंदे, माजी प्राचार्य डॉ. अशोक नाबर यांची प्रमुख उपस्थिती होती. प्रास्ताविक व पाहुण्यांची ओळख भूगोल विभागाचे प्रा. दिपक गोडसे यांनी केली.

यावेळी देशाच्या शाश्वत विकासासाठी लोकसंख्या दिनाच्या माध्यमातून विचारमंथन होणे गरजेचे आहे, असे मत व्यक्त

केले. भूगोल दिनाचे औचित्य साधून डॉ. सुभाष कोठावळे यांनी आपल्या मनोगता मध्ये लोकसंख्या विषयक शास्त्रीय संकल्पना विद्यार्थ्यांना पटवून दिल्या. तसेच त्यांनी वाढत्या लोकसंख्ये बाबत गंभीर चिंता व्यक्त केली.

कार्यक्रमाचे अध्यक्ष

डॉ. एम. के. पाटील यांनी आपल्या अध्यक्षीय मनोगतामध्ये वाढत्या लोकसंख्येचे बिनचूक संख्या शास्त्रीय महिला मिळाल्यास विकासासाठी नियोजन करणे अगदी सोपे होईल असे मत व्यक्त केले. या कार्यक्रमाचे सूत्रसंचालन राज्यशास्त्र विभागाचे प्रा. निशिकान्त बाबमारे यांनी केले.

याप्रसंगी भूगोल विभागातील डॉ. एन. एस. पोळ, डॉ. दिलीप गाडे, प्रा. धनपाल यादव, प्रा. सी. वैशाली घाटे आणि प्राध्यापिका सुवर्णा मान, प्रा. विजय कोठी, डॉ. बी. टी. जाधव, प्रा. टी. जी. पाटील, ग्रंथपाल मंगेश कांबळे, प्रा. अविनाश कांबळे, डॉ. विनोद कांबळे, प्रा. किरण सकट आणि आनंदा चव्हाण या शिवाय इतर शिक्षक व शिक्षकेतर कर्मचारी मोठ्या संख्येने उपस्थित होते.

जनप्रवास १५/७/२०२३

Shikshan Prasarak Sanstha's
PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA,
KAVATHEMAHANKAL
Cultural Activities
Attendance Sheet

Day and Date: 11th July 2023

Name of the Activity: World Population Day

Co-Ordinator: Dr. D. A. Gade

Sr. No.	Name of the students	Class	Signature
1)	Salunkhe Riya Rajsabeb		<u>Salunkhe</u>
2)	Kundan Pramod Mirajkar		<u>K</u>
3)	Mangesh Ganpatrao Surjaramshi		<u>Mangesh S.</u>
4)	Shubham Vikas Kolekar		<u>Shubham</u>
5)	Abhishek Akaram Kharat		<u>A.A. Kharat</u>
6)	Rajay Jabban Mujawar		<u>Rajay</u>
7)	Onkar Ganjanam Patil		<u>Onkar</u>
8)	Chetan Dadaso Pawar		<u>C. Pawar</u>
9)	Karand Laxmi Babaso		<u>L.B. Karand</u>
10)	Bhosale Prajakt Hanamant		<u>P.H.</u>
11)	Prathamesh Chandrakant Shinde		<u>P.C. Shinde</u>
12)	Sheutika Satish Nagare		<u>Sheutika</u>
13)	Sakshi Anil Gaikwad		<u>Sakshi</u>
14)	Pratiksha Pandurang Pawar		<u>P.P.</u>
15)	Vitthal Sanjay Turewale		<u>Vitthal</u>
16)	Azaruddin Badruddin Porekar		<u>A.B. Porekar</u>
17)	SAKSHI Basveshwar Rupnaray		<u>Sakshi</u>
18)	Sushant Sanjay Khandekar		<u>S.K.</u>
19)	Vishwajeet Kishan Bhosale		<u>V.Bhosale</u>
20)	Gudarahani Sanjay Bhosale		<u>G.B. Bhosale</u>
21)	Karan Bhagawan Mulwan		<u>K.M.</u>



Sr. No.	Name of the students	Class	Signature
22]	Bhosale Dhanashri Sarjema	B.Sc-I	<u>Dhanashri</u>
23)	Kaee Pranali Jayant	BSC-I	P.J.Kaee
24)	Tambare Pranali Uttam	B.sc-I	<u>P.U.Z</u>
25)	Saravade priyanka Himmat	B.Sc.I	P.H. Saravade .
26)	Ritesh Ravindra Kadam .	B.Sc-I	<u>Ritesh</u>
27	Makrand Hanmantrao zene	B.Sc.I	<u>Makrand</u>
28)	Sagar Sanjiv Gorad.	B.Sc.F	S.S.Gorad.
29)	sandesh sanjaykumarshinde	B.Sc-I	<u>Sandesh</u>
30]	Vijay Pandurang Bhosale	B.Sc-I	V.P.Bhosale
31)	Siddhi Balasaheb Ghatage	B.Sc-I	<u>Siddhi</u>
32]	Jyesh Dilip Pawar	B.S.C-I	<u>Jyesh</u>
33)	Bandgar Prakash Suryaba	B.Sc-I	<u>PrBandgar</u>
34)	saloni mahadev Bhadake	BSC-I	<u>Saloni</u>
35]	Chavan Sakshi Suresh	B.Sc-I	<u>Sakshi</u>
36]	PUJA GOVIND Ghodake	B.Sc.I	<u>Pudake</u>
37]	Jyoti krushnadev khumgal.		<u>Jyoti</u>
38]	Suraj Dhondiba A+Padkar		<u>Suraj</u>
39)	Arinash Bhagawan Yanger		<u>Arinash</u>
40)	pratiksha uttam Kamble	B.A.I	P.U.Kamble
41)	sadiya Anant Pakhale		<u>Sadiya</u>
42)	swapnali Kiran lohar	BA-I	S.K.lohar
43)	sachin Natha khilare	BAI	<u>Sachin</u>
44)	Mahesh Rajaram Jadhav	BA-I	<u>Mahesh</u>
45)	Ankita Bajirao Patil.	B.A.I	A.B.Patil.
46)	Asmita Vijay Patil	BAI	<u>Asmita</u>
47)	Pragati Pradi P Patil	BAI	P.P.Patil
48]	Poandu Ravindra Potdar	BAI	<u>Poandu</u>
49)	Gauri sarjema hukke	B.A.I	<u>Gauri</u>
50)	Pagal Rajsahab Patil	BA.I	<u>Pagal</u>
51)	Sandhya shashikant Gidde		S.S.Gidde



Sr. No.	Name of the students	Class	Signature
52]	UTKARSHA Tandale		<u>Utkarsha</u>
53]	Amit Subhash mane		<u>Amit</u>
54]	ANURAG chandranant		<u>Anurag</u>
55]	Aditya shashikant Pawar		<u>A.S. Pawar</u>
56]	Ritesh dhanaji Pawar		<u>Ritesh</u>
57]	simran dayal Pandhane		<u>Siraj Pandhane</u>
58]	Pravin Baban Phakde		<u>P.B. Phakde</u>
59]	SHAILERDA SUNIL KHOT	B.A.I	<u>SK</u>
60]	Ramkrishan Shashikant Kengam	B.A-I	<u>Rsu</u>
61]	ANIL BALKRISHAN CHOUGULE	B.A.I	<u>A.B. Chougule</u>
62]	pournima shidu khot	B.A.I	<u>p.s.khot</u>
63]	vishal Ramdas shingare	B.A.I	<u>V.R. shingare</u>
64]	shekhar vijay Hankare		<u>S.V. Hankare</u>
65]	Akshay Abasaheb Patil		<u>Patil</u>
66]	samir Bapusa Kundle	B.A-I	<u>Samir</u>
67]	mustafa Abid Tamboli	B.A.I	<u>Mustafa</u>
68]	AYYAN RAFIK KHATIK	B.A.I	<u>Ayan</u>
69]	Kaif Bagwan		<u>Kaif</u>
70]	Prakash Pandharp	B.A.I	<u>Prakash</u>
71]	AVISHKAR Deshinge		<u>AVISHKAR</u>
72]	nigad Akbar mudawar		<u>Nigad</u>
73]	RAJU GOKUL KADAM.		<u>Rajam</u>
74]	Sahas shashikant Shinde		<u>Shinde</u>
75]	Swapna sanjay Nepate		<u>S.S. Nepate</u>
76]	FAYYAJ BASHIR JAMADAR		<u>F.B. jamadar</u>
78]	ANKITA VIKAS DHOBLE		<u>Ankita</u>
79]	APARNA GANPAT JAGTAP		<u>Aparna</u>
80]	shrikant Hanmant Jagtap	B.COM.III	<u>Shrikant</u>
81]	Rohit Rajendra Kaxale	B.COM.III	<u>Rohit</u>
82]	Bhaayashri Ganesh Khodake	B.com-III	<u>Bhaayashri</u>



Sr. No.	Name of the students	Class	Signature
83	Ajit Hanamant Knot	Bcom III	Ajith
84	Kashif Shradha Nirabhadra	Bcom III	Kashif
85	Rushikesh Bapurao Landage	B.Com III	RBlondage
86.	Pratiksha Sambhaji Patil	B.COM III	Patil
87	Shwetal Shankar Patil	B.COM III	Patil
88.	Soniko Sambhaji Patole	B.COM III	Patole
89.	Gayatri Ganesh Pawar	B.Com III	Pawar
90.	Shruti Vijay Sabale.	B.COM III	Sabale.
91	Ankita Sangeeta Shinde	B.COM III	Ashtok
92.	Prathamesh Chandrakant Yadav	B.Com III	P.C. Yadav
93.	Shital Patangrao Chavan	B.COM III	Chavan.
94	Renuka Ramchandra Chigane	B.COM III	R.R.Chigane.
95	DESHMUKH DIVYA RAVASAHEB		D.R.Deshmukh
96	Mayur Mohendra Dhere		Dhere
97	Namdev. Mahde.		N.L. Mahde
98	Roshani Ramesh Bajaj	B.com III	Roshani
99	N.J mane		Mane
100	A.S. gagahmale	B.com III	Agar
100	P.M. Dodmise	B.com III	P.M.D
100	S.A. Suryawanshi	B.COM III	S.A.S
103	P. M. Salunkhe.		Salunkhe.
104	R. S. Patil		Patil
	P.A. Patil	B.C	Patil
	P. A. P. R. Patil	B	Patil
	S. N. Patil		Patil
	P. J. Kore		P.J. Kore
	S.S. khadake.	B.COM III	Khadake
	Swapnali Sanjay Kudam	B.COM III	Swapnali
	S.S. Thgale		Thgale
	P. P. Babar	Bcom III	Babar



Murad

PRINCIPAL,

Padmabhushan Vasantraodada Patil
Mahavidyalaya, K. Mahankal, Dist-Sangli.



Shikshan Prasarak Sanstha`s
Padmabhushan Vasantrodada patil Mahavidyalaya,
Kavathe Mahankal, Dist: Sangli.

DEPARTMENT OF HISTORY

(Academic Year 2022-23)

Activity under Problem Solving Methodology

QUIZ COMPETITION

On the Death Anniversary of

Savitribai Phule

Friday, 10/03/2023





Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal
DEPARTMENT OF HISTORY
QUIZ COMPETITION


Based on
MAHATMA JYOTIRAO PHULE & SAVITRIBAI PHULE: LIFE & WORK

ONEPAGE REPORT

No.	PARTICULARS	DETAILS
1	Name of Department	DEPARTMENT OF HISTORY
2	Title of the Activity	QUIZ COMPETITION Based on MAHATMA JYOTIRAO PHULE & SAVITRIBAI PHULE: LIFE & WORK
3	Day & Date	Friday, 10/03/2023
4	Venue	Dept. of History, Annex Building, Room no. 21
5	No. of Student Enrolled	29
6	No. of Student Completed the Quiz	29
7	Background	Savitribai Phule Quiz Competition not only celebrates the legacy of an extraordinary individual but also serves as a catalyst for educational awareness, inspiration, and community involvement. The competition serves as a platform to inspire and motivate the younger generation to learn about Savitribai Phule's life, her struggles, and her significant contributions to society. Through quizzes, students and participants can delve deeper into her legacy and understand the historical context of her work.
8	Objectives	Evaluate participants' understanding of Mahatma Jyotiba Phule and Savitribai Phule's significant contributions to education. Assess participants' knowledge of the Phule couple's role in advocating for social equality and justice. Savitribai Phule's pioneering role in the empowerment of women. A quiz competition based on Savitribai Phule aims to educate, inspire, and engage participants by highlighting her remarkable life, advocacy for social reform, and enduring impact on education and gender equality.
9	Conclusion	The quiz competition on Mahatma Jyotiba Phule and Savitribai Phule has successfully highlighted the remarkable contributions of these education pioneers. The competition has served as a platform to educate participants about the Phule couple's relentless efforts in advocating for education, especially for women and marginalized communities, role in social reform during the 19th century in India. The quiz competition has shed light on their pioneering efforts in challenging gender stereotypes and promoting education for women. A quiz competition based on Savitribai Phule would yield outcomes that include increased awareness, historical and cultural understanding, inspiration for future generations, community engagement, and fostering a culture of learning and appreciation for her remarkable contributions to education and social reform.


HEAD
Head

Department of History
P.V.P Mahavidyalaya
Kavathe Mahankal, Dist. Sangli


for **PRINCIPAL,**
Padmabhushan Vasantrodada Patil
Mahavidyalaya, K. Mahankal, Dist. Sangli

QUIZ COMPETITION

Based on

Mahatma Jyotirao Phule & Savitribai Phule: Life & Work

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Shikshan Prasarak Sanstha's
P.V.P. Mahavidyalaya Kavathe Mahankal



Date: 27/02/2023

DEPARTMENT OF HISTORY
NOTICE

Invitation to Participate in the
Mahatma Phule & Savitribai Phule Quiz Competition

Dear Students,

We are delighted to announce an exciting and educational opportunity for you to showcase your knowledge and celebrate the life and legacy of Mahatma Phule & Savitribai Phule, visionary social reformers and champions of education. It is with great pleasure that we invite you to participate in the Mahatma Phule & Savitribai Phule Quiz Competition, scheduled for 10/03/2023 at 12 p.m. at Department of History, Annex Building, Room no. 21.

Mahatma Jyotirao Phule & Savitribai Phule, a prominent figure in the Indian social reform movement, dedicated their life to the eradication of caste-based discrimination, women's empowerment, and the promotion of education. This quiz competition aims to honour their contributions and further his mission by increasing awareness and understanding of their life and work.

Competition Details:

Day & Date: Friday, 10/03/2023

Time: 12 p.m.

Venue: Department of History, Annex Building, Room no. 21.

The competition will consist of multiple-choice questions about the life and achievements of Mahatma Phule & Savitribai Phule. It's a fantastic opportunity for you to expand your knowledge, test your understanding of this remarkable figure. To participate, please register your name by 01/03/2023 by contacting Pro. Pawar H.V., Dept. of History.


We encourage all students, irrespective of their background or grade level, to participate in this event. It's not only an opportunity to learn about a remarkable historical figure but also a chance to bond with your fellow students and have a fun and educational experience.

Your involvement in this quiz competition will contribute to a more knowledgeable and inclusive community, promoting Mahatma Phule & Savitribai Phule's values of social justice and education. We look forward to your enthusiastic participation.

If you have any questions or require further information, please do not hesitate to contact us at hariprasadpawar123@gmail.com or call on 7057848070.

Let's come together to honour the great legacy of Mahatma Jyotirao Phule & Savitribai Phule and celebrate our commitment to education and social reform. We eagerly anticipate your participation and the chance to learn and grow together.

Warm regards,


Mr. P. S. N.
Head of Dept.
Head
Department of History
P.V.P Mahavidyalaya
Kavathe Mahankal Dist-Sangli

Shikshan Prasarak Sanstha's
P.V.P. Mahavidyalaya Kavathe Mahankal
DEPARTMENT OF HISTORY



Mahatma Phule & Savitribai Phule Quiz Competition
PARTICIPATED STUDENT'S LIST

Sr.No.	Name of Student	Class
1	DHOLE PRAJAKTA ADHIKRAO	B.A. I
2	MALI SNEHAL VIJAY	B.A. I
3	SHINDE ASHWINI SHAMRAV	B.A. I
4	SALUNKHE NIKITA LAXMAN	B.A. I
5	MORE MEGHA ANKUSH	B.A. I
6	MORE SANIKA LAHU	B.A. I
7	KOLEKAR SHITAL VITTHAL	B.A. I
8	KOLEKAR LAVANYA KIRAN	B.A. I
9	PORE POONAM KIRAN	B.A. I
10	KALE MAYUR LAXMAN	B.A. I
11	MALI PAVAN RAJENDRA	B.A. I
12	SABALE SANIKA SATYAVAN	B.A. I
13	GEJAGE ASHWINI SAMBHAJI	B.A. I
14	WATHARE GAJANAN MAHESH	B.A. I
15	PAWAR SANKET ASHOK	B.A. II
16	MALI SHAMBHO DADASO	B.A. II
17	CHAVAN RESHMA RAMESH	B.A. II
18	KOLI PRIYANKA NITIN	B.A. II
19	PATIL MRUNALI UTTAM	B.A. II
20	PATIL VARSHARANI TANAJI	B.A. II
21	PATIL PRANAV SHIVAJI	B.A. II
22	SHENDAGE ROHIT SUBHASH	B.A. II
23	LONDHE SHWETA GANGADHAR	B.A. III
24	PAWAR PRAJAKTA VIJAY	B.A. III
25	MANE KAJAL RAGHUNATH	B.A. III
26	SURYAWANSHI PRATIKSHA ARJUN	B.A. III
27	DONGARE PRATHAMESH NARAYAN	B.A. III
28	HASABE POOJA DILIP	B.A. III
29	PAWAR PRIYANKA DILIP	B.A. III



शिक्षण प्रसारक संस्थेचे,
पद्मभूषण वसंतरावदादा पाटील महाविद्यालय कवठेमहाकाळ

इतिहास विभाग आयोजित

क्रांतीज्योती सावित्रीबाई फुले स्मृतिदिनानिमित्त प्रश्नमंजूषा स्पर्धा
(महात्मा जोतीराव फुले आणि क्रांतीज्योती सावित्रीबाई फुले यांच्या जीवनकार्यावर आधारित)

शुक्रवार, 10/03/2023

प्रश्नसंख्या: 50

गुण- 50

वेळ- 90 मिनिटे

- 1) सावित्रीबाई फुले यांनी रचलेला पहिला काव्यसंग्रह.....हा होय.
अ) विशाखा ब) काव्यफुले क) सुबोध रत्नाकर ड) अष्टदर्शने
- 2)येथे झालेल्या सत्यशोधक समाजाच्या परिषदेचे अध्यक्षपद सावित्रीबाईंनी भूषविले.
अ) सासवड ब) इंदापूर क) पुणे ड) मुंबई
- 3)हा सावित्रीबाईंचा काव्यग्रंथ करजगाव अमरावती येथे प्रसिद्ध झाला.
अ) विशाखा ब) काव्यफुले क) बावनकशी सुबोध रत्नाकर ड) अष्टदर्शने
- 4) सावित्रीबाईंचे शैक्षणिक कार्यया शहरात सुरू होते.
अ) सासवड ब) इंदापूर क) पुणे ड) मुंबई
- 5) सावित्रीबाई फुले दत्तक बालक योजना महाराष्ट्रात.....साली सुरू झाली.
अ) 1984 ब) 2006 क) 2014 ड) 1994
- 6) जोतीबांनी सावित्रीबाईंच्या आग्रहावरून केशवपनाविरुद्ध.....येथे नाभिकांचा संप घडवून आणला.
अ) सासवड ब) तळेगांव ढमढेरे क) नाशिक ड) मुंबई
- 7) महात्मा ज्योतिबा फुले यांचा मरणोत्तर प्रसिद्ध झालेला ग्रंथ.....होय.
अ) ब्राह्मणांचे कसब ब) सार्वजनिक सत्यधर्म क) गुलामगिरी ड) इशारा
- 8) महात्मा ज्योतिबा फुले यांना महात्मा ही पदवी.....येथे प्रदान करण्यात आली.
अ) मुंबई ब) पुणे क) सातारा ड) कोल्हापूर
- 9) ज्योतिबा फुले यांच्या दत्तक पुत्राचे नावहोते.
अ) सयाजी ब) बळवंत क) जयवंत ड) यशवंत

- 10) खालीलपैकी.....हा ग्रंथ महात्मा फुले यांनी लिहिला आहे.
 अ) हू वेअर द शुद्राज ब) द प्रॉब्लेम ऑफ रुपी क) शेतकऱ्यांचा आसूड ड) अर्थशास्त्र
- 11) महात्मा फुले यांनी अस्पृश्यांसाठी पहिली शाळायावर्षी सुरू केली.
 अ) 1852 ब) 1862 क) 1872 ड) 1844
- 12) सावित्रीबाई फुले यांचे नाव..... विद्यापीठाला सन्मानपूर्वक देण्यात आले आहे.
 अ) मुंबई ब) पुणे क) औरंगाबाद ड) कोल्हापूर
- 13) महात्मा फुले यांच्यावर या विचारवंताचा ठळकपणे प्रभाव होता.
 अ) जे एस मिल ब) थॉमस पेन क) वॉल्टेयर ड) प्लेटो
- 14) बहुजन समाजाला गुलामगिरीतून मुक्त करण्यासाठी महात्मा फुले यांनी.....ची स्थापना केली.
 अ) आर्य समाज ब) ब्राम्हो समाज क) सत्यशोधक समाज ड) डिप्रेसड क्लासेस मिशन
- 15) महात्मा फुले यांनी प्राथमिक शिक्षणाबाबत कमिशन समोर साक्ष दिली.
 अ) सायमन कमिशन ब) हंटर कमिशन क) वूड कमिशन ड) सॅडलर कमिशन
- 16) महात्मा फुले यांनी.....साली मुर्तीची पहिली शाळा काढली.
 अ) 1852 ब) 1862 क) 1848 ड) 1844
- 17) पुणे येथे बालहत्या प्रतिबंधक गृह..... यांनी स्थापन केले.
 अ) महर्षी कर्वे ब) रमाबाई रानडे क) महात्मा ज्योतिबा फुले ड) ईश्वरचंद्र विद्यासागर
- 18) खालीलपैकी..... ग्रंथ महात्मा फुले यांनी लिहिलेला नाही.
 अ) गुलामगिरी ब) भारतातील जाती क) शेतकऱ्यांचा आसूड ड) ब्राह्मणांचे कसब
- 19) आधुनिक भारतातील स्त्री शिक्षणाचे जनक यांना म्हटले जाते.
 अ) महर्षी कर्वे ब) महर्षी शिंदे क) लोकमान्य टिळक ड) महात्मा ज्योतिबा फुले
- 20) ज्योतिबा फुले यांना महात्मा ही पदवी..... यांनी दिली.
 अ) ब्रिटिश नागरिक ब) मुंबईचे नागरिक क) पुणेकर जनता ड) साताराचे नागरिक
- 21) तृतीय रत्न या नाटकाचे लेखक होते.
 अ) बाबासाहेब आंबेडकर ब) महात्मा फुले क) महर्षी कर्वे ड) सावित्रीबाई फुले
- 22) महाराष्ट्राचे मार्टिन ल्युथर म्हणून यांस ओळखले जाते.
 अ) बाबासाहेब आंबेडकर ब) महात्मा फुले क) शाहू महाराज ड) लोकमान्य टिळक
- 23) महात्मा फुले यांचा जन्म रोजी झाला.
 अ) 13 एप्रिल 1832 ब) 11 एप्रिल 1827 क) 28 नोव्हेंबर 1827 ड) 13 एप्रिल 1827

24) महात्मा फुले यांचा जन्म येथे झाला.

अ) कटगुण-सातारा ब) कोल्हापूर क) सिन्नर-नाशिक ड) धनकवडी-पुणे

25) महात्मा फुले यांच्या आईच्या निधनानंतर यांनी त्यांचा सांभाळ केला.

अ) सगुनाबाई क्षीरसागर ब) फातिमा शेख क) राधाबाई निंबकर ड) काशीबाई शिंदे

26) युरोपियन लेखक थॉमस पेन यांच्या या पुस्तकाचा प्रभाव महात्मा फुले यांच्यावर होता.

अ) द अमेरिकन क्रायसिस ब) द राइट्स ऑन मॅन

क) कॉमन सेन्स ड) द एज ऑफ रीजन

27) खालीलपैकी या पहिल्या मुस्लिम शिक्षिका व सावित्रीबाई यांच्या मैत्रिणीपैकी एक होत.

अ) फातिमा शेख ब) सलमा सिद्दिकी क) उस्मा हसन ड) बेगम रसूल

28) 1873साली.....ची स्थापना झाली.

अ) सत्यशोधक समाज ब) आर्य समाज क) रामकृष्ण मिशन ड) प्रार्थना समाज

29) सत्यशोधक समाजाचे संस्थापक.....हे होते.

अ) महात्मा फुले ब) महात्मा गांधी क) महर्षी शिंदे ड) महर्षी कर्वे

30) सत्यशोधक समाजाचे मुखपत्र..... होते.

अ) प्रभाकर ब) केसरी क) दीनबंधू ड) सुधारक

31)येथे फुलेंनी मुलींची दुसरी शाळा काढली.

अ) रास्तापेठेत ब) राजारामपेठेत क) लक्ष्मीपेठेत ड) शिवाजी पेठेत

32) 28जानेवारी 1863रोजीची स्थापना झाली.

अ) प्रार्थन समाज ब) आर्य समाज क) रामकृष्ण मिशन ड) बालहत्या प्रतिबंधक गृह

33) “सर्वसाक्षी जगत्पती त्याला नकोच मध्यस्थी” हेचे ब्रीदवाक्य होते.

अ) सत्यशोधक समाज ब) आर्य समाज क) रामकृष्ण मिशन ड) प्रार्थना समाज

34)हे आर्य समाजाचे संस्थापक होते.

अ) महात्मा फुले ब) महर्षी कर्वे क) स्वामी दयानंद सरस्वती ड) सावित्रीबाई फुले

35) कृष्णराव भालेकर यांनी महात्मा फुलेंच्या प्रेरणेनेहे साप्ताहिक सुरू केले.

अ) केसरी ब) दीनबंधू क) सत्यशोधक ड) मराठा

36) सत्यशोधक समाजातर्फेया गावी सत्यशोधक पद्धतीने लग्न लावले.

अ) ओतूर ब) जमखंडी क) वेलापूर ड) कटगुण

37) महात्मा फुले यांच्याबद्दल “खरा महात्मा” असा उल्लेखयांनी केला.

अ) महर्षी कर्वे ब) महात्मा गांधी क) सावित्रीबाई फुले ड) राजर्षी शाहू

38) महात्मा फुले यांनी केलेली काव्यरचनाया नावाने प्रसिद्ध आहे.

अ) अभंग ब) अखंड क) ओवी ड) सप्तक

39) “मासा पाणी खेळे गुरु कोण असे त्याचा पोवाडा गातो शिवाजीचा”, हा पोवाडायांनी लिहिला आहे.

अ) राजर्षी शाहू ब) महात्मा फुले क) सेनापती बापट ड) शाहीर बाबासाहेब देशमुख

40) “वेद हे अपौरुषेय नसून आर्यांनी त्यांची निर्मिती केली आहे”, असा विचार

.....यांनी मांडला.

अ) राजर्षी शाहू ब) महात्मा फुले क) सेनापती बापट ड) स्वामी दयानंद सरस्वती

41) महात्मा फुले यांच्याबद्दल “हिंदुस्थानचे बुकर टी वॉशिंग्टन” असे उद्गार.....यांनी काढले.

अ) महात्मा गांधी ब) सयाजीराव गायकवाड क) पंढरीनाथ पाटील ड) महर्षी शिंदे

42) ‘स्त्री पुरुष तुलना’ या प्रसिद्ध ग्रंथाच्या लेखिका.....या होत.

अ) रमाबाई रानडे ब) पंडिता रमाबाई क) सावित्रीबाई फुले ड) ताराबाई शिंदे

43) सावित्रीबाईंचा जन्म.....येथे झाला.

अ) नायगांव- सातारा ब) मालेगांव- नाशिक क) जमखंडी- कर्नाटक ड) श्रीवर्धन

44)या वर्तमानपत्रात सावित्रीबाईंच्या कार्याची ठळक माहिती छापून आली होती.

अ) बॉम्बे गार्डीयन ब) बॉम्बे टाइम्स क) इंडियन एक्सप्रेस ड) द टेलिग्राफ

45) सावित्रीबाईंचा मृत्यु.....ची लागण झाल्याने झाला.

अ) कॉलरा ब) प्लेग क) मलेरिया ड) डेंग्यू

46) प्रा. ना. ग. पवार यांनी ‘आधुनिक मराठी काव्याच्या जननी’ असे.....यांना संबोधले आहे.

अ) रमाबाई रानडे ब) पंडिता रमाबाई क) सावित्रीबाई फुले ड) ताराबाई शिंदे

47)यांनी महात्मा फुले यांना ‘आद्य दलितोद्धारक’ असे संबोधले आहे.

अ) महर्षी कर्वे ब) महात्मा गांधी क) महर्षी शिंदे ड) राजर्षी शाहू

48) मराठीतील पहिले सामाजिक नाटक म्हणून.....ला ओळखले जाते.

अ) तृतीय रत्न ब) घाशीराम कोतवाल क) किरवंत ड) नटसम्राट

49) आधुनिक भारताच्या इतिहासामध्ये छत्रपती शिवाजी महाराजांच्यावर 908 ओळींचा पोवाडा.....यांनी लिहिला.

अ) महात्मा फुले ब) शाहीर बाबासाहेब देशमुख

क) शाहीर पिराजीराव सरनाईक ड) होनाजी बाळा

50) महात्मा फुलेंच्या.....या ग्रंथाचा 'विश्वकुटुंबाचा जाहीरनामा' असा उल्लेख केला जातो.

अ) गुलामगिरी ब) सार्वजनिक सत्यधर्म क) शेतकऱ्यांचा आसूड ड) ब्राह्मणांचे कसब

शिक्षण प्रसारक संस्थेचे,

पद्मभूषण वसंतरावदादा पाटील महाविद्यालय कवठेमहांकाळ

इतिहास विभाग आयोजित


क्रांतीज्योती सावित्रीबाई फुले स्मृतिदिनानिमित्त प्रश्नमंजुषा स्पर्धा

(महात्मा जोतीराव फुले आणि क्रांतीज्योती सावित्रीबाई फुले यांच्या जीवनकार्यावर आधारित)



प्रश्नमंजुषा उत्तरसूची

प्रश्न क्रमांक	उत्तराचा पर्याय	प्रश्न क्रमांक	उत्तराचा पर्याय	प्रश्न क्रमांक	उत्तराचा पर्याय
1	ब	21	ब	41	ब
2	अ	22	ब	42	ड
3	क	23	ब	43	अ
4	क	24	अ	44	अ
5	अ	25	अ	45	ब
6	ब	26	ब	46	क
7	ब	27	अ	47	क
8	ब	28	अ	48	अ
9	ड	29	अ	49	अ
10	क	30	क	50	ब
11	अ	31	अ		
12	ब	32	ड		
13	ब	33	अ		
14	क	34	क		
15	ब	35	ब		
16	क	36	अ		
17	क	37	ब		
18	ब	38	ब		
19	ड	39	ब		
20	ब	40	ब		


Head
Department of History
P.V.P. Mahavidyalaya
Kavathe Mahankal Dist-Sangli



DEPARTMENT OF HISTORY

(Academic Year 2022-23)

Mahatma Phule & Savitribai Phule Quiz Competition

Day & Date: Friday, 10/03/2023

Total Marks: 50

Time: 1 Hour

Student's Name: PATIL PRANAV SHIVAJI

Class: B.A. II

Student Signature

Invigilator Signature

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D					
1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	41	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	22	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	42	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	13	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	23	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	33	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	43	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	29	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	20	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	40	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

$\frac{42}{50}$

Checked by

Marks Obtained

42



DEPARTMENT OF HISTORY

(Academic Year 2022-23)

Mahatma Phule & Savitribai Phule Quiz Competition

Day & Date: Friday, 10/03/2023

Total Marks: 50

Time: 1 Hour

Student's Name: PATIL MRUNALI UTTAM

Class: B.A. II

Student Signature

MRUNALI

Invigilator Signature

Dr. N. K. Patil

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D					
1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	41	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	22	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	32	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	42	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	14	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	24	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	44	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	29	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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24/50

Checked by

Dr. N. K. Patil

Marks Obtained

41



DEPARTMENT OF HISTORY

(Academic Year 2022-23)

Mahatma Phule & Savitribai Phule Quiz Competition

Day & Date: Friday, 10/03/2023

Total Marks: 50

Time: 1 Hour

Student's Name: PAWAR PRAJAKTA VIJAY

Class: B.A. III

Student Signature

Invigilator Signature

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D					
1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	41	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	22	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	X32	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	42	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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X5	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	15	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	25	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	45	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	X17	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	27	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Checked by

Marks Obtained

40



DEPARTMENT OF HISTORY

(Academic Year 2022-23)

Mahatma Phule & Savitribai Phule Quiz Competition

Day & Date: Friday, 10/03/2023

Total Marks: 50

Time: 1 Hour

Student's Name: SABALE SANIKA SATYAVAN

Class: B.A. I

Student Signature

Invigilator Signature

A B C D	A B C D	A B C D	A B C D	A B C D
1 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	11 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	21 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	31 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	41 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
2 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	12 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	22 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	X 32 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	42 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
3 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	13 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	23 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	33 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	43 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
4 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	14 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	X 24 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	34 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	X 44 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
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6 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	16 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	26 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	X 36 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	46 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
X 7 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	17 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	27 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	X 37 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	47 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
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10 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	20 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	30 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	40 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	X 50 <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D

38
50

Checked by

Marks Obtained

38



DEPARTMENT OF HISTORY

(Academic Year 2022-23)

Mahatma Phule & Savitribai Phule Quiz Competition

Day & Date: Friday, 10/03/2023

Total Marks: 50

Time: 1 Hour

Student's Name: SHINDE ASHWINI SHAMRAV

Class: B.A. I

Student Signature

Shinde

Invigilator Signature

[Signature]

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D					
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6	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	26	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	46	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	17	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	27	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	47	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	18	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	28	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	48	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	19	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	49	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	20	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	30	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	40	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	50	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

40
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Checked by

[Signature]

Marks Obtained

40

Date: 10/03/2023


Shikshan Prasarak Sanstha's
P.V.P. Mahavidyalaya Kavathe Mahankal
DEPARTMENT OF HISTORY



Mahatma Phule & Savitribai Phule Quiz Competition

ATTENDENCE SHEET

Sr.No.	Name of Student	Class	Signature
1	DHOLE PRAJAKTA ADHIKRAO	B.A. I	<i>Prajhole</i>
2	MALI SNEHAL VIJAY	B.A. I	<i>Snehal</i>
3	SHINDE ASHWINI SHAMRAV	B.A. I	<i>Ashinde</i>
4	SALUNKHE NIKITA LAXMAN	B.A. I	<i>N.L. Salunkhe</i>
5	MORE MEGHA ANKUSH	B.A. I	<i>More</i>
6	MORE SANIKA LAHU	B.A. I	<i>More</i>
7	KOLEKAR SHITAL VITTHAL	B.A. I	<i>Kolekar</i>
8	KOLEKAR LAVANYA KIRAN	B.A. I	<i>Kolekar</i>
9	PORE POONAM KIRAN	B.A. I	<i>P.K. Pore</i>
10	KALE MAYUR LAXMAN	B.A. I	<i>Kale</i>
11	MALI PAVAN RAJENDRA	B.A. I	<i>Pamali</i>
12	SABALE SANIKA SATYAVAN	B.A. I	<i>Sabale</i>
13	GEJAGE ASHWINI SAMBHAJI	B.A. I	<i>Gejage</i>
14	WATHARE GAJANAN MAHESH	B.A. I	<i>G.Wathare</i>
15	PAWAR SANKET ASHOK	B.A. II	<i>Spaw</i>

16	MALI SHAMBHO DADASO	B.A. II	
17	CHAVAN RESHMA RAMESH	B.A. II	R.R.C.
18	KOLI PRIYANKA NITIN	B.A. II	<u>R.Kolw</u>
19	PATIL MRUNALI UTTAM	B.A. II	<u>M/Patil.</u>
20	PATIL VARSHARANI TANAJI	B.A. II	<u>VPatil</u>
21	PATIL PRANAV SHIVAJI	B.A. II	<u>Pranav</u>
22	SHENDAGE ROHIT SUBHASH	B.A. II	R.s.shendage
23	LONDHE SHWETA GANGADHAR	B.A. III	<u>SAL</u>
24	PAWAR PRAJAKTA VIJAY	B.A. III	<u>PVP</u>
25	MANE KAJAL RAGHUNATH	B.A. III	<u>Kajal M.</u>
26	SURYAWANSHI PRATIKSHA ARJUN	B.A. III	<u>P.Suryawanshi</u>
27	DONGARE PRATHAMESH NARAYAN	B.A. III	<u>P.N.D.</u>
28	HASABE POOJA DILIP	B.A. III	P.D. Hasabe
29	PAWAR PRIYANKA DILIP	B.A. III	<u>Priyanka</u>




Head

Department of History
P.V.P Mahavidyalaya
Kavathe Mahankal Dist-Sangli

Shikshan Prasarak Sanstha's
P.V.P. Mahavidyalaya Kavathe Mahankal
DEPARTMENT OF HISTORY



Mahatma Phule & Savitribai Phule Quiz Competition

RESULT

Sr.No.	Name of Student	Class	Result
1	DHOLE PRAJAKTA ADHIKRAO	B.A. I	36
2	MALI SNEHAL VIJAY	B.A. I	31
3	SHINDE ASHWINI SHAMRAV	B.A. I	40
4	SALUNKHE NIKITA LAXMAN	B.A. I	34
5	MORE MEGHA ANKUSH	B.A. I	33
6	MORE SANIKA LAHU	B.A. I	36
7	KOLEKAR SHITAL VITTHAL	B.A. I	32
8	KOLEKAR LAVANYA KIRAN	B.A. I	28
9	PORE POONAM KIRAN	B.A. I	34
10	KALE MAYUR LAXMAN	B.A. I	29
11	MALI PAVAN RAJENDRA	B.A. I	32
12	SABALE SANIKA SATYAVAN	B.A. I	38
13	GEJAGE ASHWINI SAMBHAJI	B.A. I	36
14	WATHARE GAJANAN MAHESH	B.A. I	26
15	PAWAR SANKET ASHOK	B.A. II	30
16	MALI SHAMBHO DADASO	B.A. II	32
17	CHAVAN RESHMA RAMESH	B.A. II	36
18	KOLI PRIYANKA NITIN	B.A. II	31
19	PATIL MRUNALI UTTAM	B.A. II	41
20	PATIL VARSHARANI TANAJI	B.A. II	33
21	PATIL PRANAV SHIVAJI	B.A. II	42
22	SHENDAGE ROHIT SUBHASH	B.A. II	28
23	LONDHE SHWETA GANGADHAR	B.A. III	23
24	PAWAR PRAJAKTA VIJAY	B.A. III	40
25	MANE KAJAL RAGHUNATH	B.A. III	30
26	SURYAWANSHI PRATIKSHA ARJUN	B.A. III	28
27	DONGARE PRATHAMESH NARAYAN	B.A. III	36
28	HASABE POOJA DILIP	B.A. III	31
29	PAWAR PRIYANKA DILIP	B.A. III	22

Shikshan Prasarak Sanstha's
P.V.P. Mahavidyalaya Kavathe Mahankal
DEPARTMENT OF HISTORY



Mahatma Phule & Savitribai Phule Quiz Competition

Sr.No.	Name of Student	Class	Result
1	PATIL PRANAV SHIVAJI	B.A. II	42
2	PATIL MRUNALI UTTAM	B.A. II	41
3	PAWAR PRAJAKTA VIJAY	B.A. III	40
4	SHINDE ASHWINI SHAMRAV	B.A. I	40
5	SABALE SANIKA SATYAVAN	B.A. I	38
6	DHOLE PRAJAKTA ADHIKRAO	B.A. I	36
7	MORE SANIKA LAHU	B.A. I	36
8	GEJAGE ASHWINI SAMBHAJI	B.A. I	36
9	CHAVAN RESHMA RAMESH	B.A. II	36
10	DONGARE PRATHAMESH NARAYAN	B.A. III	36
11	SALUNKHE NIKITA LAXMAN	B.A. I	34
12	PORE POONAM KIRAN	B.A. I	34
13	MORE MEGHA ANKUSH	B.A. I	33
14	PATIL VARSHARANI TANAJI	B.A. II	33
15	MALI SHAMBHO DADASO	B.A. II	32
16	MALI PAVAN RAJENDRA	B.A. I	32
17	KOLEKAR SHITAL VITTHAL	B.A. I	32
18	MALI SNEHAL VIJAY	B.A. I	31
19	KOLI PRIYANKA NITIN	B.A. II	31
20	HASABE POOJA DILIP	B.A. III	31
21	MANE KAJAL RAGHUNATH	B.A. III	30
22	PAWAR SANKET ASHOK	B.A. II	30
23	KALE MAYUR LAXMAN	B.A. I	29
24	SHENDAGE ROHIT SUBHASH	B.A. II	28
25	KOLEKAR LAVANYA KIRAN	B.A. I	28
26	WATHARE GAJANAN MAHESH	B.A. I	26
27	LONDHE SHWETA GANGADHAR	B.A. III	23
28	SURYAWANSHI PRATIKSHA ARJUN	B.A. III	28
29	PAWAR PRIYANKA DILIP	B.A. III	29

Shikshan Prasarak Sanstha's
Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe Mahankal

DEPARTMENT OF HISTORY

ACADEMIC YEAR 2022-23



CERTIFICATE



QUESTION QUIZ COMPETITION 2022-23

This is to certify that **PATIL PRANAV SHIVAJI** (B.A. II) has successfully participated in the **MAHATMA PHULE & SAVITRIBAI PHULE QUIZ COMPETITION** held on 10/03/2023 on the Death Anniversary of Savitribai Phule at Dept. of History and has achieved **42** marks out of 50 with **1st** rank out of 29 students.

This certificate is presented to acknowledge the participants dedication, knowledge and competitive spirit demonstrated during the quiz competition. We commend your efforts and enthusiasm.

Date: 17/03/2023

Head

Dept. of History

Principal

P.V.P. Mahavidyalaya K.Mahankal

Shikshan Prasarak Sanstha's
Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe Mahankal

DEPARTMENT OF HISTORY

ACADEMIC YEAR 2022-23



CERTIFICATE



QUESTION QUIZ COMPETITION 2022-23

This is to certify that **PATIL MRUNALI UTTAM (B.A. II)** has successfully participated in the **MAHATMA PHULE & SAVITRIBAI PHULE QUIZ COMPETITION** held on 10/03/2023 on the Death Anniversary of Savitribai Phule at **Dept. of History** and has achieved **41** marks out of 50 with **2nd** rank out of 29 students.

This certificate is presented to acknowledge the participants dedication, knowledge and competitive spirit demonstrated during the quiz competition. We commend your efforts and enthusiasm.

Date: 17/03/2023

Head

Dept. of History

Principal

P.V.P. Mahavidyalaya K.Mahankal

Shikshan Prasarak Sanstha's
Padmabhushan Vasantaoada Patil Mahavidyalaya, Kavathe Mahankal

DEPARTMENT OF HISTORY

ACADEMIC YEAR 2022-23



CERTIFICATE



QUESTION QUIZ COMPETITION 2022-23

This is to certify that **PAWAR PRAJAKTA VIJAY (B.A. III)** has successfully participated in the **MAHATMA PHULE & SAVITRIBAI PHULE QUIZ COMPETITION** held on 10/03/2023 on the Death Anniversary of Savitribai Phule at **Dept. of History** and has achieved **40** marks out of 50 with **3rd** rank out of 29 students.

This certificate is presented to acknowledge the participants dedication, knowledge and competitive spirit demonstrated during the quiz competition. We commend your efforts and enthusiasm.

Date: 17/03/2023

Head

Dept. of History

Principal

P.V.P. Mahavidyalaya K.Mahankal

Shikshan Prasarak Sanstha's
Padmabhushan Vasanttraodada Patil Mahavidyalaya, Kavathe Mahankal

DEPARTMENT OF HISTORY

ACADEMIC YEAR 2022-23



CERTIFICATE



QUESTION QUIZ COMPETITION 2022-23

This is to certify that **SHINDE ASHWINI SHAMRAV (B.A. I)** has successfully participated in the **MAHATMA PHULE & SAVITRIBAI PHULE QUIZ COMPETITION** held on 10/03/2023 on the Death Anniversary of Savitribai Phule at **Dept. of History** and has achieved **40** marks out of 50 with **3rd** rank out of 29 students.

This certificate is presented to acknowledge the participants dedication, knowledge and competitive spirit demonstrated during the quiz competition. We commend your efforts and enthusiasm.

Date: 17/03/2023

Head

Dept. of History

Principal

P.V.P. Mahavidyalaya K.Mahankal

Shikshan Prasarak Sanstha's
Padmabhushan Vasantaoada Patil Mahavidyalaya, Kavathe Mahankal
DEPARTMENT OF HISTORY
ACADEMIC YEAR 2022-23



CERTIFICATE



QUESTION QUIZ COMPETITION 2022-23

This is to certify that **SABALE SANIKA SATYAVAN (B.A. I)** has successfully participated in the **MAHATMA PHULE & SAVITRIBAI PHULE QUIZ COMPETITION** held on 10/03/2023 on the Death Anniversary of Savitribai Phule at **Dept. of History** and has achieved **38** marks out of 50 with **4th** rank out of 29 students.

This certificate is presented to acknowledge the participants dedication, knowledge and competitive spirit demonstrated during the quiz competition. We commend your efforts and enthusiasm.

Date: 17/03/2023

Head

Dept. of History


Principal

P.V.P. Mahavidyalaya K.Mahankal


Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal
Department of Sociology
Activity Report



Title	Field Visit for the Department of Sociology "Kamla Nehru Ladies Hostel"
Day & Date	09/11/2022
Organizer	Department of Sociology
Co-ordinator	Mrs Sapna Pawar
Objectives	<p>The objective of the Field Visit:</p> <ol style="list-style-type: none">1. Understanding Gender Dynamics: To observe and analyze the gender-specific experiences, roles, and interactions within the context of a women's hostel.2. Exploring Institutional Living: To gain insights into the challenges and opportunities associated with communal living arrangements, particularly in the context of female students.3. Sociological Inquiry into Gender Roles: To apply sociological theories and concepts to examine how gender roles and expectations manifest in a communal living environment.
Outcomes	These outcomes collectively contribute to a comprehensive understanding of the social construction of gender within communal living spaces. The field visit enhances students' ability to apply gender theories, critically analyze institutional structures, and appreciate the complexities of female experiences in different sociocultural contexts.
Conclusion	The field visit to Kamal Nehru Ladies Hostel provided students with valuable insights into the lived experiences of women in a communal living setting. The experience enriched their understanding of gender sociology, offering a practical perspective on the complexities of gender roles and relationships within institutional spaces.


Mrs Sapna Pawar
Assistant Professor
Department of Sociology

HEAD
Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.


Principal
PRINCIPAL,
Padmabhushan Vasantrodada Patil
Mahavidyalaya, K. Mahankal, Dist- Sangli

Permission Letter



Date: 01/11/2022

To,

Principal

Padmabhushan Vasanttraodada Patil Mahavidyalaya Kavathe Mahankal.

Respected Sir,

Subject: Request for Permission to Organise Field Visit for the Department of Sociology

Respected Sir,

I trust this letter finds you well. I am writing to formally request your permission to organize a field visit for the Department of Sociology. The purpose of this field visit is to provide students with practical exposure and firsthand experience in understanding societal structures, cultural dynamics, and various socio-economic factors.

Field Visit Details:

-Date: 09/11/2022

-Location: Kamal Nehru Ladies Hostel

We believe that this field visit will greatly contribute to the overall academic and personal development of our students. We kindly request your approval and support for this initiative. Your endorsement is crucial for the successful execution of this educational endeavour.

Thank you for your time and consideration. We look forward to receiving your positive response at your earliest convenience.

Sincerely,

Permission granted
Mundal


Mrs Sapna Pawar

Department of Sociology
HEAD

Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.

NOTICE

Department of Sociology

Notice
(02/11/2022)

Subject: Field Visit for the Department of Sociology (09/11/2022)

This is to inform all students of the Department of Sociology, is going to organise a field visit. Hereby notice to students to participate in activity.

Field Visit Details:

-Date: 09/11/2022

-Location: Kamal Nehru Ladies Hostel

The objective of the Field Visit:

1. Understanding Gender Dynamics: To observe and analyze the gender-specific experiences, roles, and interactions within the context of a women's hostel.
2. Exploring Institutional Living: To gain insights into the challenges and opportunities associated with communal living arrangements, particularly in the context of female students.
3. Sociological Inquiry into Gender Roles: To apply sociological theories and concepts to examine how gender roles and expectations manifest in a communal living environment.

Thank you.

Sincerely,


Mrs. Sapna Pawar

Department of Sociology

HEAD

Department of Sociology
P. V. P. Mahavidalaya,
Kavathe Mahankal.

Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal

Department of Sociology

Field Visit Report of Kamal Nehru Ladies Hostel



15/11/2022

Introduction:

The Department of Sociology organized a field visit to Kamal Nehru Ladies Hostel on 09/11/2022. The primary objective of this visit was to provide students with practical insights into gender sociology by understanding the living conditions, experiences, and dynamics within a women's hostel setting.

The objective of the Field Visit:

1. **Understanding Gender Dynamics:** To observe and analyze the gender-specific experiences, roles, and interactions within the context of a women's hostel.
2. **Exploring Institutional Living:** To gain insights into the challenges and opportunities associated with communal living arrangements, particularly in the context of female students.
3. **Sociological Inquiry into Gender Roles:** To apply sociological theories and concepts to examine how gender roles and expectations manifest in a communal living environment.

Field Visit Details:

The field visit team, comprised of students, visited Kamal Nehru Ladies Hostel on 09/11/2022. We were warmly received by the hostel authorities, who facilitated our interactions with residents and provided a comprehensive overview of the hostel's structure and functioning.

Observations:

1. Living Conditions:

- Observed the living conditions within the hostel, including accommodations, shared spaces, and amenities provided for residents.

- Engaged with students to understand their perspectives on communal living, privacy, and the challenges they may face.

2. Gender-Specific Spaces:

- Explored gender-specific spaces within the hostel, such as common rooms, washrooms, and recreational areas, to analyze how these spaces contribute to or challenge traditional gender norms.

3. Community Interaction:

- Interacted with residents to gain insights into their daily experiences, social dynamics, and the ways in which gender influences relationships and interactions.

- Explored how friendship, solidarity, and support networks evolve within the hostel environment.

4. Institutional Support:

- Discussed the support systems and resources provided by the hostel administration to address the unique needs and concerns of female students.
- Explored the role of institutional policies in fostering a safe and inclusive living environment.

Challenges Identified:

1. Privacy Concerns: Balancing the need for privacy with the communal nature of hostel living.
2. Gendered Expectations: Observing how societal gender expectations influence behaviour and interactions within the hostel.
3. Access to Resources: Identifying any disparities in access to resources or opportunities based on gender.

Recommendations:

1. Gender Sensitization Programs: Implement gender sensitization programs within the hostel to raise awareness and foster a more inclusive and supportive community.
2. Community Building Initiatives: Facilitate activities that encourage bonding, mutual support, and a sense of community among residents.
3. Feedback Mechanism: Establish a feedback mechanism for residents to express concerns, suggestions, or experiences related to gender dynamics within the hostel.

Conclusion:

The field visit to Kamal Nehru Ladies Hostel provided students with valuable insights into the lived experiences of women in a communal living setting. The experience enriched their understanding of gender sociology, offering a practical perspective on the complexities of gender roles and relationships within institutional spaces.

Acknowledgments:

We extend our sincere thanks to the authorities and residents of Kamal Nehru Ladies Hostel for their hospitality and openness during our visit.


Mrs Sapna Pawar

Assistant Professor

Department of Sociology

HEAD

Department of Sociology
P. V. P. Mahavidalaya,
Kavathe Mahankal.

Shikshan Prasarak Sanstha's
Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe Mahankal

DEPARTMENT OF SOCIOLOGY
ATTENDANCE SHEET

Name of Activity: Kamala Nehru Hostel Visit

Sr. No.	Name of Student	Class	Sign
1	Ajinkya sanjay jankar	BA-I	Ajinkya
2	Sarthak Shrikant Karande	BA-I	Sarthak
3	Devendra Prabhakar mane	BA-I	Dev
4	Sangad APPaso Karande	BA-I	Sangad
5	Sanket Dattatray Wathore	BA-I	Sanket
6	Saurabh Ramchandraraste	BA-I	S.R.Raste
7	sohel shanku mulik	BA-I	sohel
8	Gaurav Bayaji Devkate	BA-I	Gaurav
9	Ramkrushan shashikant Kengani	BA-I	Ramkrushan
10	Poojitosh SUDHIR Waghmare	BA-I	P.S.Waghmare
11	Dinesh manohar patil	BA-I	D.M.P
12	Sridhar shivaji Sapkal	BA-I	S.S.S
13	Sarthak balasahab Patil	BA-I	Sarthak
14	Sonika vilas Emade	BA-I	S.V.Emade
15	sadiya Anuro Pakhal	BA-I	Sadiya
16	Ankita Bajiraj Patil	BA-I	A.B.Patil
17	Asmita Anil Narele	BA-I	A.A.Narele
18	swpnali laxman Karande	BA-I	S.L.Karande
19	Bhakti Sanjay Karande.	BA-I	Bhakti
20	sanika sanjay Naik	BA-I	sanika
21	sanika Anandrao Patil	BA-I	sanika
22	sandhya shashikant Gidde	BA-I	S.S.Gidde
23	Janaki Janardan mane	BA-I	Janaki
24	sayli satish samte	BA-I	S.S.samte
25	Riya Jagannath Waghmare	BA-I	Rjw
26	saleshi Bira hubale.		S.B.Hubale.
27	Tejsvini Anand Gidde		Tejsvini

Shikshan Prasarak Sanstha's
Padmabhushan Vasantaoada Patil Mahavidyalaya, Kavathe Mahankal
Department of Sociology
Activity Report



Title	Field Visit for the Department of Sociology "Sugercane Workers"
Day & Date	10/01/2021
Organizer	Department of Sociology
Co-ordinator	Mrs Sapna Pawar
Objectives	<ol style="list-style-type: none">1. To observe the working conditions in sugarcane fields.2. To understand the socio-economic background of sugarcane workers.3. To assess the living conditions and access to basic amenities.
Outcomes	<ol style="list-style-type: none">1. Health and Safety: The need for improved occupational health and safety measures for sugarcane workers.2. Education and Skill Development: Limited access to education and skills development opportunities for workers and their families.3. Basic Amenities: Inadequate housing conditions and the need for better access to clean water and sanitation facilities.
Conclusion	The field visit provided valuable insights into the challenges faced by sugarcane workers and their communities. The Department of Sociology aims to use this information to develop and implement initiatives that contribute to the well-being and empowerment of sugarcane workers in collaboration with relevant stakeholders. This visit gave students practical exposure and firsthand experience in understanding societal structures, cultural dynamics, and various socio-economic factors.


Mrs Sapna Pawar

Assistant Professor

Department of Sociology

Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.


PRINCIPAL,

Padmabhushan Vasantaoada Patil
Mahavidyalaya, K. Mahankal, Dist-Sangli

Permission Letter



To,

Principal

Padmabhushan Vasantodada Patil Mahavidyalaya Kavathe Mahankal.

Respected Sir,

Subject: Request for Permission to Organise Field Visit for the Department of Sociology

Respected Sir,

I trust this letter finds you well. I am writing to formally request your permission to organize a field visit for the Department of Sociology. The purpose of this field visit is to provide students with practical exposure and firsthand experience in understanding societal structures, cultural dynamics, and various socio-economic factors.

Field Visit Details:

-Date: 10/01/2021

-Location: Kiran Suryavanshi Farm, Zurewadi Village

We believe that this field visit will greatly contribute to the overall academic and personal development of our students. We kindly request your approval and support for this initiative. Your endorsement is crucial for the successful execution of this educational endeavour.

Thank you for your time and consideration. We look forward to receiving your positive response at your earliest convenience.

Permission granted.

Murad

Sincerely,

Pawa
Mrs Sapna Pawar

HEAD
Department of Sociology
Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.

NOTICE

Department of Sociology

Notice

(05/01/2021)

Subject: Field Visit for the Department of Sociology

This is to inform all students of the Department of Sociology is going to organising field visit. Hereby notice to students to participate in activity.

-Field Visit Details:

-Date: 10/01/2021


-Location: Kiran Suryavanshi Farm, Zurewadi Village

The objective of the Field Visit:

1. To observe the working conditions in sugarcane fields.
2. To understand the socio-economic background of sugarcane workers.
3. To assess the living conditions and access to basic amenities.

Thank you.

Sincerely,


Mrs Sapna Pawar
HEAD
Department of Sociology
Department of Sociology
P. V. P. Mahavidalaya,
Kavathe Mahankal.

Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal
Department of Sociology



Field Visit Report on Sugarcane Workers

15 January 2021

Location: Kiran Suryavanshi Farm, Zurevadi Village

Introduction:

The Department of Sociology conducted a field visit to study the living and working conditions of sugarcane workers on 10/01/2021. The purpose of this visit was to gain firsthand insights into the daily lives of these workers, understand the socio-economic challenges they face, and explore potential areas of intervention for improvement.

The objective of the Field Visit:

- 1. To observe the working conditions in sugarcane fields.**
- 2. To understand the socio-economic background of sugarcane workers.**
- 3. To assess the living conditions and access to basic amenities.**

Field Visit Details:

The field visit team, comprised of Mrs Sapna Pawar, departed from the college campus on 10 Jan 2021. Upon reaching the designated location, we were able to engage with sugarcane workers and community members to gather information through interviews, observations, and discussions.

Observations:

1. Working Conditions:

- The sugarcane fields presented challenging working conditions, with workers exposed to long hours of labour under the sun.
- Discussions with workers highlighted concerns related to occupational health and safety, including the use of protective gear and access to medical facilities.

2. Socio-economic Background:

- The majority of sugarcane workers belong to economically disadvantaged backgrounds, with limited access to education and healthcare.
- Many workers are part of migrant communities, moving from one location to another based on the sugarcane harvesting seasons.

3. Living Conditions:

- Housing facilities for sugarcane workers were basic and lacked essential amenities.
- Limited access to clean water and sanitation facilities was a notable challenge in the community.

Challenges Identified:

1. Health and Safety: The need for improved occupational health and safety measures for sugarcane workers.
2. Education and Skill Development: Limited access to education and skills development opportunities for workers and their families.
3. Basic Amenities: Inadequate housing conditions and the need for better access to clean water and sanitation facilities.

Recommendations:

1. Health and Safety Measures: Advocate for the implementation of proper health and safety measures in sugarcane fields, including the provision of protective gear and regular medical check-ups.
2. Educational Initiatives: Collaborate with local authorities and NGOs to develop educational programs for the children of sugarcane workers, focusing on increasing literacy rates and providing skill development opportunities.
3. Community Development: Work towards improving living conditions by advocating for better housing facilities and access to clean water and sanitation.

Conclusion:

The field visit provided valuable insights into the challenges faced by sugarcane workers and their communities. The Department of Sociology aims to use this information to develop and implement initiatives that contribute to the well-being and empowerment of sugarcane workers in collaboration with relevant stakeholders. This visit gave students

practical exposure and firsthand experience in understanding societal structures, cultural dynamics, and various socio-economic factors.

Acknowledgements:

We extend our gratitude to the sugarcane workers and the local community for their cooperation and openness during the field visit.


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ऊसतोड कामगारांना भेट

रथळमेटीचे ठिकाण :- सुर्यवंशी किरण शशिकांत
यांच्या शेतातील झालेल्या
ऊसतोड कामगारांना प्रत्यक्षरित्या भेट

भेट दिलेली विद्यार्थी संख्या :-

रथळमेटीचे उद्देश :-

1. ऊसतोड कामगारांची गरिबी, सामाजिक पार्श्वभूमी, कामगार हक्क, वेतन, त्यांच्या शहण्याच्या गैरसोयी याबद्दल विद्यार्थ्यांमध्ये जाणीव जागृती निर्माण करणे.
2. ऊसतोडणीमुळे ऊस कामगारांच्या स्वसनसंस्थेवर परिणाम होतो. त्याचबरोबर त्यांना शारीरिक, मानसिक आणि भावनिक ताणतणावांतून जावे लागते याची जाणीव जागृती निर्माण करणे.

भेट दिलेल्या रथळाची थोडक्यात माहिती

पी.व्ही.पी. महाविद्यालयातील समाजशास्त्र विभागातील सर्व विद्यार्थीसमवेत शिक्षकवर्ग कवठेमहाकाळ येथील शेतकरी रहिवासी किरण शशिकांत सुर्यवंशी यांच्या शेतामध्ये ऊसतोडणीसाठी झालेल्या ऊसतोडणी कामगारांना भेट दिली. भेट दिल्यानंतर त्यांची जीवन जगण्याची, काम करण्याच्या पद्धतीची माहिती मिळाली. ऊसतोड कामगारांप्रवोस्य होत. काम किंवा व्यवसायाच्या दृष्टिकोनातून पाहिले तर जसे की कोयत्याने ऊस तोडणे, त्याच्या मोळ्या वांधणे, त्या उचलून, वाहून मोळ्या वाहनात भरणे, वाहतूक करणे इ. ऊसतोड कामगारांच्या सामाजिक, आर्थिक, कौटुंबिक, शारीरिक, भावनिक, शैक्षणिक समस्या आताही आपणांस प्रत्यक्षरित्या पहावयास मिळतात हे ऊसतोड कामगारांना प्रत्यक्ष भेट दिल्यानंतर पहावयास मिळाल्या. त्यामुळे विद्यार्थ्यांमध्ये त्यांच्याबद्दल आदर तर वाढलाच पण योग्य ती जाणीव जागृतीही निर्माण झाली.

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असतोड कामगारांना भेट



**Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, KavatheMahankal**

**DEPARTMENT OF SOCIOLOGY
ATTENDANCE SHEET**

Name of Activity: Sugarcane workers meet.



Sr. No.	Name of Student	Class	Sign
1	Janaki Janardan mane	B.A-I	<u>JM</u>
	Priyanka Dhandwale	B.A I	<u>PD</u>
	Gayatri Debhire	BA-I	<u>GD</u>
4.	Bhakti Sanjay Karande	B-A-F.Y.	<u>BK</u>
5	swpnali laxman Kharande	B.A. I	<u>SK</u>
6	sanika sanjay Naik	B.A. I	<u>SN</u>
7	sanika Anandras Patil	B.A. I	<u>SP</u>
8	Riya Jagannath Wayadande	B.A. I	<u>RJW</u>
9	sayali satish sadamate	B.A.F.Y	<u>SS</u>
10	vikrant sidy yamgar	B.A. F.Y.	<u>VY</u>
11	Dhendra Prabhakar mane	B.A. Fy	<u>DM</u>
12	Sangarappa Bhatnagar	BA.F.Y	<u>SB</u>
13	sahil Patil Ravi Phalake	B.A-I	<u>SR</u>
14	Saurabh Ramchandra Raste	B.A-I	<u>S.R.R</u>
15	Ajinkya sanjay jankar	B.A.-I	<u>AJ</u>
	Inajit Ajit Patil	B.A-I	<u>IP</u>
16	Paritosh waghmare	B-A-I	<u>P.S.W</u>
17	dinesh patil	B-A-I	<u>DM</u>
18	Saidhar Sapkal	B-A-I	<u>SS</u>
19	Aviraj Jagtap	B-A-Fy	<u>AJ</u>
20	Raghavendra Tanetalwade	B-A-fy	<u>RT</u>
21	sohel Shamma mulla	B-A Fy	<u>SS</u>